

School Improvement Plan 2019

Blossomland Learning Center

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Overview

Plan Name

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Plan Description

Updates with Progress Notes, Executive Summary, School Profile Data Analysis, and School Diagnostics Requirements.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All staff will incorporate the positive behavior intervention support program to improve student behavior.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$1950
2	BLC will work collaboratively in PLC's to increase student achievement.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$5200
3	All teachers will utilize the Standards Checklist to develop IEP goals/objectives and incorporate into their lesson plans.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$2200
4	All students will increase their word recognition for purposeful activities through the participation in either the Edmark Reading Program or the Core Vocabulary program.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$100
5	BLC will increase parent involvement over the course of the school year.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$500

Goal 1: All staff will incorporate the positive behavior intervention support program to improve student behavior.

Status	Progress Notes	Created On	Created By
N/A	Overall, both strategies have been addressed over the course of the school year and progress notes have been completed to update each area.	August 19, 2019	Mrs. Tina M Lawson
N/A	PBIS Refresher Training is providing an opportunity to for the staff to re-evaluate the STAR program and to determine areas that need to be addressed.	August 30, 2018	Mrs. Tina M Lawson
N/A	Implementation of the PBIS program will be reviewed through professional development and monitored through classroom walk-through's during the course of the 2017-2018 school year.	August 25, 2017	Mrs. Tina M Lawson
N/A	Goal was continued during the 2015-2016 school year. Behavior data showed an increase during the last two years and we are evaluating what steps we have taken and what areas may be factors in this increase. Questions we are asking: 1.) Is it connected to specific students; 2.) Is it related to our implementation of the program; 3.) Is there something we need to add to improve the behavior outcomes?	July 30, 2016	Mrs. Tina M Lawson
N/A	Goal continued for the 2014-2015 school year and behavior data analyzed.	July 20, 2015	Mrs. Tina M Lawson

Measurable Objective 1:

increase student growth by referencing the STAR acronym when addressing behavior by 06/01/2021 as measured by behavior incident reports, time-out logs, and use of CTCI.

Status	Progress Notes	Created On	Created By
Not Met	The goal was partially met. Here is the data for each area of behavior: 1. Total number of suspension days down from 33 to 29. 2. Total number of students with behavior incident reports up from 118 to 140. 3. Total number of students in seclusion down from 15 to Zero (0). 4. Total number of students in restraints down from 11 to 9.	August 19, 2019	Mrs. Tina M Lawson
Not Met	Explore the incorporation of this program in all of the classrooms and consistency in its use.	July 30, 2016	Mrs. Tina M Lawson

Strategy 1:

STARS Reference - The STARS acronym will be taught to all students and referenced when addressing positive behavior throughout the building.

Category: Learning Support Systems

Research Cited: 1.Safe & Civil Schools Training - http://www.safeandcivilschools.com/scs_efficacy/index.php

http://www.safeandcivilschools.com/research/formative_evaluation.php

http://www.safeandcivilschools.com/research/literature_review.php

2. MDE Positive Behavior Intervention Supports - http://www.michigan.gov/documents/mde/Positivebehaviorsupportpolicy_172347_7.pdf

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http://www.michigan.gov/documents/mde/SchoolwidePBS_264634_7.pdf

http://www.michigan.gov/mde/0,4615,7-140-74638_72831_72836-362902--,00.html

Tier: Tier 3

Status	Progress Notes	Created On	Created By
N/A	Professional development will address the importance of PBIS, consistency with use of common language, and re-training on the referencing of behavior expectations utilizing the Guidelines for Success.	July 30, 2016	Mrs. Tina M Lawson
N/A	Continue to monitor for fidelity with walk-through and observation documentation.	July 20, 2015	Mrs. Tina M Lawson
N/A	New behavior expectations matrix was developed for teachers to use as a reference when teaching expectations for different areas of the building. This provided support and visual guidance to use with the students.	August 06, 2014	Mrs. Tina M Lawson

Activity - PBIS Refresher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PBIS refresher training will continue during professional development and staff meetings during the 2018-2019 school year.	Behavioral Support Program	Tier 3	Evaluate	07/01/2017	06/30/2019	\$1600	General Fund	Administration, School Improvement Committee, and all BLC staff

Status	Progress Notes	Created On	Created By
In Progress	Core Team has participated in refresher training during the 2018-2019 school year and increased their TFI score to 97%.	August 19, 2019	Mrs. Tina M Lawson

Activity - STAR Posters w/TCI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New posters were created outlining key information related to six areas as visual reminders for the staff.	Behavioral Support Program	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$50	Special Education	Administration & PBIS Core Team

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Status	Progress Notes	Created On	Created By
Completed	Posters were completed, reviewed, and posted in every classroom & office throughout the building that combined the TCI training with PBIS components to guide staff on responses to behavior.	August 19, 2019	Mrs. Tina M Lawson

Strategy 2:

Tiered Fidelity Evaluation - Refresher training for the implementation of PBIS through MiBLSi was initiated during the 2017-2018 school year. The Core Team participated in 6 days of training and will continue on into Year 2 with 5 days of training scheduled during the 2018-2019 school year. This information is then shared with the School Improvement and Behavior Committees.

Category: Other - PBIS

Research Cited: Bohanon, H., Hall, N., & Goodman, S., (2016). Why Districts Need Positive Behavioral Intervention & Supports. National School Boards Association. <http://www.nsba.org/newsroom/american-school-board-journal/behavioral-support>.

Barrett, J., & Bogart, L. (2006, Winter). Michigan's integrated behavior and learning support initiative. The Michigan Psych Report. Michigan Association of School Psychologists.

Bohanon, H., Goodman, S., McIntosh, K. (2009). Integrating behavior and academic supports within an RtI framework: General overview. Retrieved August 17, 2009, from <http://www.rtinetwork.org/learn/behavior/integrating-behavior-and-academic-supports-general-overview>

Bohanon, H., McIntosh, K., Goodman, S. (2009). Integrating Academic and Behavior Supports Within an RtI Framework, Part 4: Tertiary Supports. Retrieved November 12, 2009, from <http://www.rtinetwork.org/learn/behavior/integrating-academic-and-behavior-supports-tertiary-supports>

Tier: Tier 1

Status	Progress Notes	Created On	Created By
N/A	The TFI evaluation is used to track progress from year-to-year with the team achieving a 97% of implementation in Tier One.	August 19, 2019	Mrs. Tina M Lawson

Activity - PBIS Refresher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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BLC has incorporated the PBIS program into the building.	Professional Learning, Behavioral Support Program	Tier 3	Evaluate	01/08/2018	06/28/2019	\$300	Special Education	Administration & Core Team for PBIS Refresher Training through the MiBLSi program.
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Status	Progress Notes	Created On	Created By
In Progress	The Core Team participated in refresher training during the 2018-2019 school year. They will continue to participate during the 2019-2020 school year, working to increase the TFI scores for each Tier.	August 19, 2019	Mrs. Tina M Lawson

Goal 2: BLC will work collaboratively in PLC's to increase student achievement.

Status	Progress Notes	Created On	Created By
N/A	Set meeting times are now scheduled during the school year and a meeting template will be utilized for each PLC to maintain information relevant to the PLC and communicated to administration.	August 25, 2017	Mrs. Tina M Lawson
N/A	PLC's established are SCI, SXI, Elementary MoCI, Secondary MoCI, PPI. PLC agendas are developed by the team and with administration input when needed. PLC minutes are maintained by the chair and will be uploaded into the Google+.	July 30, 2016	Mrs. Tina M Lawson
N/A	Staff led PLC's occurred during the 2014-2015 school year. Agendas/Minutes were maintained by each PLC. Chair maintained these records and provided to administration.	July 20, 2015	Mrs. Tina M Lawson
N/A	PLC's are in the third year of incorporation. Leadership has moved from administration-driven to staff-driven.	August 06, 2014	Mrs. Tina M Lawson

Measurable Objective 1:

collaborate to maintain Professional Learning Communities within our school by 06/30/2021 as measured by developing action plans for each disability program.

Status	Progress Notes	Created On	Created By
Not Met	The building continues to work collaboratively in PLC's. They will move forward with an increase in data review teams.	August 19, 2019	Mrs. Tina M Lawson
Met	We are continuing with this goal as we build the independence of this group. Specific projects will be identified for each PLC.	July 30, 2016	Mrs. Tina M Lawson

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Met	PLC's are grouped by teachers working in specific disability classrooms.	August 06, 2014	Mrs. Tina M Lawson
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Strategy 1:

Team Meetings - Teams will meet monthly throughout the school year to develop an action plan for each PLC.

Category: Learning Support Systems

Research Cited: 1. Professional Learning Communities Research -

<http://www.k12.wa.us/Compensation/pubdocs/Vescio2008PLC-paper.pdf>

<http://www.ascd.org/publications/educational-leadership/may04/vol61/num08/What-Is-a-Professional-Learning-Community%C2%A2.aspx>

http://www.educationworld.com/a_admin/best-practices-for-professional-learning-communities.shtml

<http://www.allthingsplc.info/articles-research>

<http://www.advanc-ed.org/source/professional-learning-communities-key-improved-teaching-and-learning>

Tier: Tier 1

Status	Progress Notes	Created On	Created By
N/A	Teams meet twice a month and during professional learning days scheduled throughout the school year.	August 19, 2019	Mrs. Tina M Lawson
N/A	Team meetings went well during the 2015-2016 school year. Staff now lead their own PLC group. Agendas/minutes were submitted by the PLC Chair.	July 30, 2016	Mrs. Tina M Lawson
N/A	Team meetings are held at least 4x/year. Use of district-wide PD days for two of these days during 2014-2015 school year.	July 20, 2015	Mrs. Tina M Lawson
N/A	Teams met four times over the course of the school year, with substitutes being brought in to support classrooms. PLC teams visited other center-based programs to explore what they have in place.	August 06, 2014	Mrs. Tina M Lawson

Activity - Professional Learning Communities (PLC) Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meetings to identify what is the goal for their specific program related to student growth and determine areas that need to be addressed, working collaboratively to develop an action plan for the school year.	Professional Learning	Tier 2	Implement	07/01/2016	06/30/2021	\$5000	Special Education	PLC Teams, Administration

Status	Progress Notes	Created On	Created By
In Progress	Data review training will continue in the 2019-2020 school year.	August 19, 2019	Mrs. Tina M Lawson
In Progress	Increase meetings to monthly and maintain progress notes throughout the school year.	July 23, 2016	Mrs. Tina M Lawson
In Progress	Teams met 4x during the 2014-2015 school year. Agenda/Minutes maintained and submitted to administration.	July 20, 2015	Mrs. Tina M Lawson

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Completed	Teams met four times with substitutes brought in for classroom coverage.	August 06, 2014	Mrs. Tina M Lawson
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Activity - STOIC Checklist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the STOIC Checklist to review their classroom preparation.	Academic Support Program			08/28/2013	12/20/2013	\$0	No Funding Required	Administration & Teachers

Status	Progress Notes	Created On	Created By
Completed	Incorporated the STOIC Checklist within the Classroom Resource Folder for all staff to review and complete each year.	August 19, 2019	Mrs. Tina M Lawson
In Progress	STOIC Checklist will be reviewed at the start of the school year.	July 23, 2016	Mrs. Tina M Lawson
In Progress	STOIC Checklists are provided in the Classroom Resource Binders online for staff to use in classroom organization. Direct staff to complete these forms and then collect after first staff meeting of the year.	July 20, 2015	Mrs. Tina M Lawson
In Progress	STOIC Checklists need to be reviewed with teachers to ensure they are utilizing this document when making sure their room is prepared for the school year.	August 06, 2014	Mrs. Tina M Lawson

Activity - Agenda/Minutes template	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Development of template for communication of agenda items/minutes with administration.	Policy and Process	Tier 1	Getting Ready	09/05/2017	06/13/2018	\$0	Special Education	PLC Chairs

Status	Progress Notes	Created On	Created By
In Progress	Each PLC team has a file for their group to maintain notes throughout the school year. Continue to work with individual groups on maintaining the information necessary for their community of practice.	August 19, 2019	Mrs. Tina M Lawson

Activity - Reading Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will research reading instruction and recommendations related to students with cognitive impairments.	Academic Support Program, Direct Instruction	Tier 1	Implement	08/28/2018	06/12/2019	\$200	Special Education	Special Education Teachers, PLC Committees, and Administration
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Status	Progress Notes	Created On	Created By
In Progress	Additional literacy instruction is needed for the staff. Informational articles have been provided to PLC teams. Build a follow-up piece to these readings and actions taken to improve this area.	August 19, 2019	Mrs. Tina M Lawson

Goal 3: All teachers will utilize the Standards Checklist to develop IEP goals/objectives and incorporate into their lesson plans.

Status	Progress Notes	Created On	Created By
N/A	Staff have been using the Essential Elements in writing their IEP goals/objectives. They will continue to fine tune these as they review progress monitoring requirements and fidelity checks.	August 19, 2019	Mrs. Tina M Lawson
N/A	The Curriculum Committee worked on merging the three resources, the AUEN, the EGLCE's, and Michigan's Essential Elements, to create a Standards Checklist for teachers to be able to use for determining instruction and lesson planning.	August 25, 2017	Mrs. Tina M Lawson
N/A	Due to the delays with the Essential Elements at the state level, BLC was not able to make much progress on this goal. Participation in work groups occurred over the summer months with the state.	July 20, 2015	Mrs. Tina M Lawson
N/A	Teachers are aware of the move to the CCEE. They were provided links to review the document, two hard copies were placed in the office for staff to review as well.	August 06, 2014	Mrs. Tina M Lawson

Measurable Objective 1:

demonstrate a proficiency in the understanding and use of the Standards Checklist by 06/30/2021 as measured by incorporating this in their lesson plans.

Status	Progress Notes	Created On	Created By
Met	The standards have been incorporated and used in writing IEP goals/objectives.	August 19, 2019	Mrs. Tina M Lawson
Not Met	Continued into the 2015-2016 school year due to delays in the CCEE's and state assessments.	July 20, 2015	Mrs. Tina M Lawson

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Not Met	Due to the delays, Blossomland will be working diligently on this are during the 2014-2015 school year. One staff has reviewed the entire document and be part of the Curriculum Committee in training other staff on this tool.	August 06, 2014	Mrs. Tina M Lawson
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Strategy 1:

Introduction of Standards Checklist - Staff will be introduced to the Standards Checklist and trained on their use. The Standards Checklist incorporate the AUEN, Michigan's Essential Elements, and the Extended Grade Level Content Expectations (EGLCE's). The Standards Checklist were developed during the 2017-2018 school year

Category: Learning Support Systems

Research Cited: 1. Michigan's Essential Elements -

http://www.michigan.gov/mde/0,4615,7-140-22709_28463-18034--,00.html

<http://dpi.wi.gov/sites/default/files/imce/sped/pdf/assmt-ccee-english.pdf>

<http://linkscurriculum.com/common-core/>

Tier:

Status	Progress Notes	Created On	Created By
N/A	Introduction and training was completed during the 2018-2019 school year. Staff are using the Essential Elements in writing their IEP goals/objectives.	August 19, 2019	Mrs. Tina M Lawson
N/A	BLC staff are utilizing the Extended Grade Level Content Expectations (EGLCE's) and the Michigan's Essential Elements to align to the MI-Access and to meet the students needs.	July 30, 2016	Mrs. Tina M Lawson
N/A	Continued delay at the state level.	July 20, 2015	Mrs. Tina M Lawson
N/A	This was delayed and will be completed during the 2014-2015 school year.	August 06, 2014	Mrs. Tina M Lawson

Activity - Incorporation of Standards Checklist into Illuminate/Planbook.com	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development on introduction to the Standards Checklist	Academic Support Program	Tier 1	Implement	09/01/2017	06/30/2019	\$1500	Special Education	Administration, Curriculum Director, Teachers

Status	Progress Notes	Created On	Created By
Completed	Essential Elements have been incorporated into Planbook for staff to use when writing lesson plans. They have also been incorporated into Illuminate for writing of IEP goals/objectives.	August 19, 2019	Mrs. Tina M Lawson
In Progress		August 24, 2018	Mrs. Tina M Lawson

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Completed	Michigan's EE's were introduced to the staff and trialed through IEP's and lesson plans. These are still in draft form and waiting for finalization before continuing forward. Concerns with Michigan's EE's being too high/difficult for our student population. Working more with the EGLCE's.	July 30, 2016	Mrs. Tina M Lawson
In Progress	This will occur during the 2014-2015 school year.	August 06, 2014	Mrs. Tina M Lawson

Activity - Development of Curriculum Crosswalk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Crosswalk is in the process of being developed, merging the AUEN, EGLCE's, and Michigan's Essential Elements into one tool that will be introduced to the teachers, trained in its use, and then used for instructional decision-making and lesson planning.	Academic Support Program, Direct Instruction	Tier 2	Getting Ready	04/10/2017	06/12/2019	\$700	Special Education	Administration and Curriculum Committee

Status	Progress Notes	Created On	Created By
In Progress	Science and Social Studies Crosswalks and supplementary materials have been updated for staff reference.	August 19, 2019	Mrs. Tina M Lawson
Completed		August 24, 2018	Mrs. Tina M Lawson

Goal 4: All students will increase their word recognition for purposeful activities through the participation in either the Edmark Reading Program or the Core Vocabulary program.

Status	Progress Notes	Created On	Created By
N/A	Data has been tracked for both the Edmark Reading program and the Core Vocabulary program.	August 19, 2019	Mrs. Tina M Lawson
N/A	The Core Vocabulary Program was implemented during the 2016-2017 school year. Students are now tracked on success in the Edmark Reading Program and if found that their progress is limited, they are moved to the Core Vocabulary program.	August 25, 2017	Mrs. Tina M Lawson

Measurable Objective 1:

increase student growth by increasing the number of words identified from the Edmark Reading program by 06/30/2018 as measured by Edmark Assessments data log.

Status	Progress Notes	Created On	Created By
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Met	Both the Edmark Reading Program and the Core Vocabulary program have both demonstrated student growth.	August 19, 2019	Mrs. Tina M Lawson
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Strategy 1:

Core Vocabulary - Students will be assessed to determine which reading program is the most appropriate for each student. Baseline data will be collected and data tracked over the course of the school year to monitor student gains in word recognition.

Category: English/Language Arts

Research Cited: 1. Core Vocabulary -

<http://www.ascd.org/publications/books/113040/chapters/What-Does-the-Research-Say-About-Vocabulary%C2%A2.aspx>

<http://leader.pubs.asha.org/article.aspx?articleid=2289630>

<http://www.fcps.edu/dss/sei/ats/ratesessions2014/AnIntroductionToCoreVocabulary.pdf>

Tier: Tier 1

Status	Progress Notes	Created On	Created By
N/A	Core Vocabulary continues to be a viable program to utilize with our student population.	August 19, 2019	Mrs. Tina M Lawson

Activity - Core Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will incorporate the Core Vocabulary with word lists, visual supports, and word walls.	Academic Support Program	Tier 1	Getting Ready	07/01/2016	06/01/2021	\$100	Special Education	Special Education Teachers

Status	Progress Notes	Created On	Created By
In Progress	Supplementary materials continue to be developed and information shared among teachers in the use of the program with support from the Speech Therapist.	August 19, 2019	Mrs. Tina M Lawson
In Progress	BLC staff will utilize either the Edmark Reading Program or the Core Vocabulary to address student literacy.	July 30, 2016	Mrs. Tina M Lawson

Activity - Data Tracking Template	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A data tracking tool was developed to track word attainment and monitor student growth over the course of the school year.	Academic Support Program, Technology	Tier 1	Implement	01/04/2017	06/12/2019	\$0	Special Education	SCI PLC and Administration

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Status	Progress Notes	Created On	Created By
In Progress	Data tracking template is updated annually and 4 years of data is available for comparison.	August 19, 2019	Mrs. Tina M Lawson

Strategy 2:

Edmark Reading Program - Students will be assessed to determine which reading program is the most appropriate for each student. Baseline data will be collected and data tracked over the course of the school year to monitor student gains in word recognition.

Category: English/Language Arts

Research Cited: 1. Edmark Reading Program -

<http://www.proedinc.com/downloads/m11878erpresearch.pdf>

<https://mapsdspecialeducation.wikispaces.com/file/view/FCRR+Edmark+Reading+Program.pdf>

<http://donjohnston.com/edmark/>

Tier: Tier 1

Status	Progress Notes	Created On	Created By
N/A	The Edmark Program continues to be a viable program to use with our students based on student growth over the course of the school year.	August 19, 2019	Mrs. Tina M Lawson

Activity - Edmark Reading Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Comprehensive implementation of the Edmark Reading Program including word lists, short stories, and word walls.	Academic Support Program	Tier 1	Monitor	07/01/2016	06/30/2021	\$0	Special Education	Special Education Teachers

Status	Progress Notes	Created On	Created By
In Progress	Supplementary Materials continue to be developed for the incorporation of the Edmark Reading Program into the classrooms.	August 19, 2019	Mrs. Tina M Lawson

Activity - Data Tracking Template	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Creating a data tracking template (replicated from Core Vocabulary) for the tracking of Edmark Reading word attainment and student progress monitoring.	Academic Support Program	Tier 1	Getting Ready	09/05/2017	06/29/2018	\$0	Special Education	MoCI PLC and Administration
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Status	Progress Notes	Created On	Created By
In Progress	Template completed annually and 5 year comparison is available.	August 19, 2019	Mrs. Tina M Lawson

Goal 5: BLC will increase parent involvement over the course of the school year.

Status	Progress Notes	Created On	Created By
N/A	Work to increase parent education opportunities for working with their students at home.	August 19, 2019	Mrs. Tina M Lawson
N/A	Theater Thursday is a night for providing information to parents related to their survey responses. Participation numbers are still low.	August 25, 2017	Mrs. Tina M Lawson

Measurable Objective 1:

collaborate to improve parent involvement over the course of the school year by 06/30/2021 as measured by by the collection of parent participation in various activities .

Strategy 1:

Parent Support Meetings - Parent Support Groups will be scheduled throughout the school year. Staff will research various strategies to improve parent participation and/or involvement. We will explore options on focus topics, community locations, and design of these meetings.

Category: Learning Support Systems

Research Cited: 1. MDE Parent Involvement Guidelines -

<http://www.michigan.gov/mde/0,4615,7-140-5233---,00.html>

<http://www.michigan.gov/mde/0,1607,7-140-5233-23090--,00.html>

<http://www.nea.org/tools/17360.htm>

Tier: Tier 1

Status	Progress Notes	Created On	Created By
N/A	The following activities support families: Open House, IEP meetings, Parent Nights, Parent/Teacher Conferences, etc.	August 19, 2019	Mrs. Tina M Lawson

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N/A	Schedule 3 meetings during the school year, providing advance notice, use survey responses for theme of the meeting, and monitor attendance rates.	August 25, 2017	Mrs. Tina M Lawson
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Activity - Parent Support Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will research various strategies to improve parent participation and/or involvement. This would include the focus topics, location of the meeting, type of participation, supports in place, etc.	Parent Involvement	Tier 1	Getting Ready	07/01/2016	06/30/2021	\$500	Special Education	Administration, School Improvement Committee and Parents

Status	Progress Notes	Created On	Created By
In Progress	Continue to increase the number of opportunities for parents through Parent Support Meetings held over the course of the school year.	August 19, 2019	Mrs. Tina M Lawson

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PBIS Refresher Training	PBIS refresher training will continue during professional development and staff meetings during the 2018-2019 school year.	Behavioral Support Program	Tier 3	Evaluate	07/01/2017	06/30/2019	\$1600	Administration, School Improvement Committee, and all BLC staff

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
STOIC Checklist	Teachers will utilize the STOIC Checklist to review their classroom preparation.	Academic Support Program			08/28/2013	12/20/2013	\$0	Administration & Teachers

Special Education

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Edmark Reading Program	Comprehensive implementation of the Edmark Reading Program including word lists, short stories, and word walls.	Academic Support Program	Tier 1	Monitor	07/01/2016	06/30/2021	\$0	Special Education Teachers
Development of Curriculum Crosswalk	Crosswalk is in the process of being developed, merging the AUEN, EGLCE's, and Michigan's Essential Elements into one tool that will be introduced to the teachers, trained in its use, and then used for instructional decision-making and lesson planning.	Academic Support Program, Direct Instruction	Tier 2	Getting Ready	04/10/2017	06/12/2019	\$700	Administration and Curriculum Committee
Core Vocabulary	Staff will incorporate the Core Vocabulary with word lists, visual supports, and word walls.	Academic Support Program	Tier 1	Getting Ready	07/01/2016	06/01/2021	\$100	Special Education Teachers

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Reading Instruction	Staff will research reading instruction and recommendations related to students with cognitive impairments.	Academic Support Program, Direct Instruction	Tier 1	Implement	08/28/2018	06/12/2019	\$200	Special Education Teachers, PLC Committees, and Administration
Incorporation of Standards Checklist into Illuminate/Planbook.com	Professional Development on introduction to the Standards Checklist	Academic Support Program	Tier 1	Implement	09/01/2017	06/30/2019	\$1500	Administration, Curriculum Director, Teachers
Data Tracking Template	A data tracking tool was developed to track word attainment and monitor student growth over the course of the school year.	Academic Support Program, Technology	Tier 1	Implement	01/04/2017	06/12/2019	\$0	SCI PLC and Administration
Agenda/Minutes template	Development of template for communication of agenda items/minutes with administration.	Policy and Process	Tier 1	Getting Ready	09/05/2017	06/13/2018	\$0	PLC Chairs
Parent Support Meetings	Staff will research various strategies to improve parent participation and/or involvement. This would include the focus topics, location of the meeting, type of participation, supports in place, etc.	Parent Involvement	Tier 1	Getting Ready	07/01/2016	06/30/2021	\$500	Administration, School Improvement Committee and Parents
STAR Posters w/TCI	New posters were created outlining key information related to six areas as visual reminders for the staff.	Behavioral Support Program	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$50	Administration & PBIS Core Team
Professional Learning Communities (PLC) Training	Meetings to identify what is the goal for their specific program related to student growth and determine areas that need to be addressed, working collaboratively to develop an action plan for the school year.	Professional Learning	Tier 2	Implement	07/01/2016	06/30/2021	\$5000	PLC Teams, Administration
Data Tracking Template	Creating a data tracking template (replicated from Core Vocabulary) for the tracking of Edmark Reading word attainment and student progress monitoring.	Academic Support Program	Tier 1	Getting Ready	09/05/2017	06/29/2018	\$0	MoCI PLC and Administration
PBIS Refresher Training	BLC has incorporated the PBIS program into the building.	Professional Learning, Behavioral Support Program	Tier 3	Evaluate	01/08/2018	06/28/2019	\$300	Administration & Core Team for PBIS Refresher Training through the MiBLSi program.