

Supported Independence Goal Bank in Illuminate

Academics

- **SI.Ac I - DEVELOPS MATHEMATIC SKILLS.**
- **SI.Ac I A** - Patterns, Relationships and Functions
- **SI.Ac I B** - Increases Basic Math Skills.
- **SI.Ac I B1** - Number Sense and Numeration (Pre-counting)
- **SI.Ac I B2** - Number Sense and Numeration (Counting)
- **SI.Ac I B3** - Number Sense and Numeration (Recognition of Numerals).
- **SI.Ac I B4** - Number Sense and Numeration (Writing Numerals)
- **SI.Ac I B5** - Number Sense and Numeration (Ordering & Comparing Numbers).
- **SI.Ac I B6** - Numerical and Algebraic Operations
- **SI.Ac I C** - Increases Functional Math Skills, Geometry and Measurement.
- **SI.Ac I C1** - Calendar.
- **SI.Ac I C2** - Time.
- **SI.Ac I C3** - Money.
- **SI.Ac I C4** - Measurement.
- **SI.Ac I C5** - Geometry Concepts.
- **SI.Ac II - DEVELOPS LANGUAGE ARTS SKILLS**
- **SI.Ac II A** - Increases Listening/Communication Skills.
- **SI.Ac II A1** - Listens Actively.
- **SI.Ac II A2** - Follows Directions.
- **SI.Ac II A3** - Demonstrates Appropriate Language Skills.
- **SI.Ac II A4** - Increases Vocabulary & Uses Language Effectively.
- **SI.Ac II A5** - Interacts and Participates in a Variety of Communication* Situations. (* speech, augmentative communication, or sign language may be used)
- **SI.Ac II B** - Increases Reading/Functional Reading Skills.
- **SI.Ac II B1** - Visual Discrimination.
- **SI.Ac II B2** - Reading (Early behaviors and strategies).
- **SI.Ac II B3** - Reading (Reader across Content Areas).
- **SI.Ac II B4** - Reading (Comprehension)
- **SI.Ac II B5** - Reading (Text Structure)
- **SI.Ac II B6** - Reading (Functional Reading)
- **SI.Ac II C** - Increases Functional Writing and Spelling Skills
- **SI.Ac II C1** - Uses Writing Utensils/Prewriting
- **SI.Ac II C2** - Writing Skills

- **SI.Ac II C3** - Spelling Skills
- **SI.Ac II C4** - Views Self as a Writer.
- **SI.Ac III** - USES TECHNOLOGY AS A LEARNING TOOL IN LANGUAGE ARTS, MATHEMATICS, SCIENCE AND SOCIAL STUDIES.
- **SI.Ac III A** - Increases Computer Literacy Skills.
- **SI.Ac III A1** - Learns Pre-Requisite Skills for Responsible Computer Usage.
- **SI.Ac III A2** - Utilizes the Computer.
- **SI.Ac III B** - Uses Electronic Toys/Games.
- **SI.Ac IV** - Develops an awareness of science concepts impacting his/Her world.
- **SI.Ac IV A** - Develops Awareness of Life Science Concepts.
- **SI.Ac IV A1** - Animals
- **SI.Ac IV A2** - Plants
- **SI.Ac IV A3** - Living Organisms
- **SI.Ac IV A4** - Humans
- **SI.Ac IV B** - Develops Awareness of Physical Science Concepts.
- **SI.Ac IV B1** - Magnets
- **SI.Ac IV B2** - Light
- **SI.Ac IV B3** - Sound
- **SI.Ac IV B4** - Electricity
- **SI.Ac IV B5** - Motion
- **SI.Ac IV B6** - Matter
- **SI.Ac IV C** - Develops Awareness of Earth and Space Science
- **SI.Ac IV C1** - Earth
- **SI.Ac IV C2** - Weather
- **SI.Ac IV C3** - Seasons
- **SI.Ac IV C4** - Day/Night
- **SI.Ac IV C5** - Solar System
- **SI.Ac V** - Develops an awareness of social studies concepts impacting his/Her world.
- **SI.Ac V A** - Develops Historical Perspective
- **SI.Ac V B** - Develops Geographic Perspective
- **SI.Ac V C** - Develops Civic Perspective
- **SI.Ac V D** - Develops Citizen Responsibility
- **SI.Ac V E** - Develops Economic Perspective
- **SI.Ac V F** - Develops Inquiry Skills.
- **SI.Ac V G** - Develops Public Discourse Skills.

Community

- **SI.Com I** - IMPROVES COMMUNITY SKILLS
- **SI.Com I A** - Increases General Community Skills.
- **SI.Com I B** - Increases Pedestrian Safety Skills.
- **SI.Com I C** - Increases Transportation Safety Skills.
- **SI.Com I D** - Increases Community Communication Skills.
- **SI.Com II** - Improves Community Transactions.
- **SI.Com II A** - Increases Common Service Transaction Skills.
- **SI.Com II B** - Increases Shopping Skills.
- **SI.Com II C** - Increases Skills for Eating Out in the Community.
- **SI.Com II D** - Increases Community Leisure/Recreation Skills.
- **SI.Com II E** - Increases Public Transportation Skills.

Domestic Activities

- **SI.Dom I** - IMPROVES DOMESTIC CLEANING SKILLS.
- **SI.Dom I A** - Increases Kitchen Clean Up Skills.
- **SI.Dom I B** - Increases Dishwashing Skills.
- **SI.Dom I C** - Increases House Cleaning Skills.
- **SI.Dom I D** - Increases Car Cleaning Skills.
- **SI.Dom II** - IMPROVES Kitchen Skills.
- **SI.Dom II A** - Increases Kitchen Appliance & Utensil Skills.
- **SI.Dom II B** - Increases Food Preparation Skills.
- **SI.Dom II C** - Increases Food Care Skills.
- **SI.Dom III** - IMPROVES LAUNDRY Skills.
- **SI.Dom III A** - Increases Laundry Skills.
- **SI.DOM III B** - Increases Skills for Laundry Storage.
- **SI.DOM IV** - IMPROVES YARD AND HOME MAINTENANCE SKILLS.
- **SI.DOM IV A** - Increases Yard Maintenance Skills.
- **SI.DOM IV B** - Increases Home Maintenance Skills.

Group Situations (Social)

- **SI.Grp I** - IMPROVES GROUP LEISURE RECREATION SKILLS.
- **SI.Grp I A** - Increases Participation Skills in Structured Group.
- **SI.Grp I B** - Increases Participation Skills in Unstructured Individual Activities in Group Contexts.
- **SI.Grp II** - IMPROVES SOCIAL COMMUNICATION/INTERPERSONAL RELATIONSHIP SKILLS.
- **SI.Grp II A** - Increases Social/Functional Language.

- **SI.Grp II B** - Increases Conversational Skills/Expressive Language Skills.
- **SI.Grp II C** - Increases Ability to Self-Advocate in Group Situations.
- **SI.Grp II D** - Increases Self Control.
- **SI.Grp II E** - Increases Telephone Skills.

Personal Care, Health and Fitness

- **SI.PC I** - Improves Personal Care Skills.
- **SI.PC I A** - Increases Eating/Drinking Skills.
- **SI.PC I A2** - Manners.
- **SI.PC I B** - Increases Toileting Skills.
- **SI.PC I C** - Increases Washing/Showering/Bathing Skills.
- **SI.PC I D** - Increases Dressing/Undressing Skills.
- **SI.PC I D2** - Fasteners
- **SI.PC I E** - Increases Oral Hygiene Skills.
- **SI.PC I F** - Increases Nasal Hygiene Skills.
- **SI.PC I G** - Increases Hair Grooming Skills.
- **SI.PC I H** - Increases Nail Care Skills.
- **SI.PC I I** - Increases Personal Hygiene Skills.
- **SI.PC I I1** - General Grooming.
- **SI.PC I I2** - Shaving.
- **SI.PC I I3** - Menstrual Hygiene.
- **SI.PC II** - IMPROVES KNOWLEDGE AND SKILLS RELATED TO HEALTH
- **SI.PC II A** - Increases Personal Health Care Skills.
- **SI.PC II B** - Increases Nutrition Knowledge and Skills
- **SI.PC III** - IMPROVES PHYSICAL FITNESS.
- **SI.PC III A** - Increases Walking Skills.
- **SI.PC III B** - Increases Stairs/Climbing Skills.
- **SI.PC III C** - Increases Participation in Physical Education Activities.
- **SI.PC III D** - Increases Physical Fitness.
- **SI.PC III E** - Increases Swimming Skills.

Personal Work (Vocational)

- **SI.Work I** - IMPROVES WORK HABITS AND BEHAVIORS.
- **SI.Work I A** - Increases Work Related Communication and Interpersonal
- **SI.Work I B** - Increases Attention Span.
- **SI.Work I C** - Increases Task Completion Skills.

- **SI.Work I D** - Increases Work Habits.
- **SI.Work II** - IMPROVES WORK SKILLS REQUIRED FOR WORK ASSIGNMENTS.
- **SI.Work II A** - Increases Productivity Skills.
- **SI.Work II B** - Increases Endurance.
- **SI.Work II C** - Completes Steps of Work Assignments.
- **SI.Work II D** - Demonstrates Responsibility during Work Assignment.
- **SI.Work III** - IMPROVES AWARENESS OF WORK AND CAREER OPTIONS.
- **SI.Work III A** - Increases General Career Awareness.
- **SI.Work III B** - Increases Personal Career Awareness.
- **SI.Work IV** - IMPROVES JOB PROCUREMENT SKILLS
- **SI.Work IV A** - Increases Job Search Skills.
- **SI.Work IV B** - Increases Job Application and Interview Skills

Self-Determination

- **SI.FPD I** - Improves Goal Setting and Planning for Personal Desires.
- **SI.FPD I A** - Identifies Personal Goals or Interests
- **SI.FPD I B** - Plans for Personal Goals or Interests
- **SI.FPD I C** - Identifies Goals and Plans For Interpersonal Relationships.
- **SI.FPD II** - Improves pursuit of Personal Desires.
- **SI.FPD II A** - Pursues Personal Desires.
- **SI.FPD II B** - Adjusts To Circumstances That Are Beyond His/Her Control While in the Pursuit of His/Her Interests.

Time Management

- **SI.UnT I** - IMPROVES TIME MANAGEMENT WHILE WAITING
- **SI.UnT I A** - Increases Waiting Skills.
- **SI.UnT I B** - Increases Appropriate Use of Waiting Time.
- **SI.UnT II A** - Increases Planning Skills for Leisure Time.
- **SI.UnT II B** - Increases Appropriate Use of Leisure Time.
- **SI.UnT II** - IMPROVES TIME MANAGEMENT DURING NATURAL OR SCHEDULED BREAKS (LEISURE TIME).

Unexpected Events/Potentially Harmful Situations

- **SI.PoH I** - ImprovES Affective Behavior.
- **SI.PoH I A** - Increases Awareness of Emotional and Social Boundaries.
- **SI.PoH I B** - Increases Ability to Confront Potentially Harmful Interactions with People.
- **SI.PoH II** - IMPROVES RESPONSES TO UNEXPECTED EVENTS.
- **SI.PoH II A** - Increases Ability to Cope with Disruptions of Routines.

- **SI.PoH II B** - Increases Ability to Respond Effectively to Emergency Situations or Simulations