

## Participation Goal Bank in Illuminate

### Communication

- **P.VIII** - DEVELOPS EFFECTIVE COMMUNICATION SKILLS.
- **P.VIII B** - Processes auditory stimuli.
- **P.VIII C** - Processes visual stimuli.
- **P.VIII D** - Processes environmental stimuli.
- **P.VIII E** - Develops alternate communication skills. (direct selection, switch activation, auditory/visual scanning device)
- **P.VIII F** - Develops sign language.
- **P.VIII G** - Participates in switch activated activities.
- **P.VIII H** - Responds to interactions.
- **P.VIII I** - Develops early communication patterns.
- **P.VIII J** - Develops responses to words.
- **P.VIII K** - Identifies/makes choices among objects.
- **P.VIII L** - Follows directions.
- **P.VIII M** - Develops early vocalization skills.
- **P.VIII N** - Develops oral communication.
- **P.VIII O** - Learns/improves/maintains language skills.
- **P.VIII P** - Develops conversational skills.
- **P.VIII Q** - Uses language to express feelings and share information.

### Leisure and Productivity

- **P.I** - DEVELOPS LEISURE/RECREATIONAL SKILLS
- **P.I A** - Interacts with others during leisure activities.
- **P.I B** - Participates in leisure/recreation routines.
- **P.I C** - Participates in auditory activities.
- **P.I D** - Plays/interacts with toys.
- **P.I E** - Participates in activities related to reading materials.
- **P.I F** - Learns arts and crafts skills.
- **P.I G** - Completes puzzle.
- **P.I H** - Participates in activities involving computers/equipment.
- **P.I I** - Plays table games, electronic/computer games.
- **P.II** - LEARNS MOVEMENT/EXERCISE PATTERNS
- **P.II A** - Participates in proprioceptive and vestibular movement patterns.
- **P.II B** - Participates in movement/equilibrium activities.

- **P.II C** - Participates in midline body movement activities.
- **P.II D** - Participates in exercise to improve/maintain physical fitness.
- **P.II E** - Participates in games.
- **P.II F** - Improves recreational mobility and endurance.
- **P.II G** - Participates in water activities.
- **P.II H** - Uses recreational equipment.
- **P.II I** - Learns to use playground equipment safely.
- **P.II J** - Learns ball skills.
- **P.II K** - Learns kickball skills.
- **P.II L** - Learns softball/T-ball skills.
- **P.II M** - Learns basketball skills.
- **P.II N** - Learns bowling skills.
- **P.II O** - Participates in community outings/activities.
- **P.II P** - Participates in leisure/recreation routines in the community.
- **P.III** - LEARNS FUNCTIONAL SKILLS
- **P.III A** - Matches items according to attribute.
- **P.III B** - Identifies/names items according to attribute.
- **P.III C** - Learns personal information.
- **P.III D** - Learns selected reading skills.
- **P.III E** - Learns to use writing utensils.
- **P.III F** - Learns selected writing skills.
- **P.III G** - Learns selected math skills.
- **P.III H** - Learns money skills necessary for using community facilities.
- **P.III I** - Learns calendar skills.
- **P.III J** - Learns time and sequencing skills.
- **P.IV** - LEARNS/IMPROVES OBJECT MANIPULATION AND BILATERAL HAND COORDINATION
- **P.IV A** - Processes tactile stimuli.
- **P.IV B** - Exhibits tactile discrimination skills.
- **P.IV C** - Learns/improves/maintains reaching skills.
- **P.IV D** - Learns/improves/maintains ability to reach for and grasp objects.
- **P.IV E** - Learns/improves/maintains ability to release objects.
- **P.IV F** - Learns/improves/maintains ability to adjust hand movements.
- **P.IV G** - Learns/improves/maintains ability to manipulate objects.
- **P.IV H** - Learns/improves/maintains bilateral hand usage.
- **P.IV I** - Learns functional object use and problem-solving skills.

- **P.IV J** - Understands cause and effect relationships.
- **P.IV K** - Learns/improves ability to use tools to perform tasks.
- **P.V** - PARTICIPATES IN/PERFORMS WORK ACTIVITIES/SKILLS
- **P.V A** - Participates in classroom/building chores.
- **P.V B** - Learns sorting skills.
- **P.V C** - Learns work related fine motor skills.
- **P.V D** - Learns work related gross motor skills.
- **P.V E** - Learns assembly/packaging/stocking skills.
- **P.V F** - Learns clerical skills.
- **P.V G** - Learns food preparation skills.
- **P.V H** - Learns food service skills using appliances.
- **P.V I** - Learns basic cleaning skills.
- **P.V J** - Learns clothing care skills.
- **P.V K** - Learns skills related to plant/lawn care.
- **P.V L** - Uses tools to contract/repair simple items.
- **P.V M** - Learns skills related to child care.
- **P.V N** - Uses work related vocabulary.
- **P.VI** - LEARNS WORK HABITS
- **P.VI A** - Improves long term memory skills.
- **P.VI B** - Develops attending skills
- **P.VI C** - Develops work behaviors and attitudes.
- **P.VI D** - Maintains work schedule.
- **P.VI E** - Participates in work routines.

### Mobility

- **P.XIII** - LEARNS MOVEMENT AND BALANCING SKILLS.
- **P.XIII A** - Learns/improves/maintains movement/control of head.
- **P.XIII B** - Learns/improves/maintains upper body movement/control.
- **P.XIII C** - Learns/improves/maintains lower body movement/control.
- **P.XIII D** - Learns/improves/maintains sitting skills (sitting extended in J).
- **P.XIII E** - Participates in proprioceptive and vestibular movement patterns.
- **P.XIII F** - Improves body awareness.
- **P.XIII G** - Participates in movement activities.
- **P.XIII H** - Improves body adjustment to facilitate movement.
- **P.XIII I** - Learns/improves/maintains rolling skills.
- **P.XIII J** - Learns/improves/maintains sitting skills.

- **P.XIII K** - Learns/improves/maintains crawling/creeping skills.
- **P.XIII L** - Learns/improves/maintains kneeling skills.
- **P.XIII M** - Learns/improves/maintains standing skills.
- **P.XIII N** - Learns/improves/maintains balancing skills while standing.
- **P.XIII O** - Learns/improves body positioning in wheelchair.
- **P.XIII P** - Learns /improves/maintains wheelchair transfer skills.
- **P.XIV** - IMPROVES WALKING AND MOBILITY SKILLS.
- **P.XIV A** - Develops /improves walking skills.
- **P.XIV B** - Develops coordination of movement in walking.
- **P.XIV C** - Improves balance and equilibrium in walking.
- **P.XIV D** - Improves recreational mobility and endurance activities.
- **P.XIV E** - Learns/improves running skills.
- **P.XIV F** - Learns/improves/maintains climbing skills.
- **P.XIV G** - Follows outdoor safety procedures.
- **P.XIV H** - Uses transportation.
- **P.XIV I** - Improves mobility in public buildings.
- **P.XIV J** - Uses sighted-guide/trailing/protective techniques/cane.
- **P.XIV K** - Uses walker.
- **P.XIV L** - Uses a wheelchair

### **Personal Care, Health and Safety**

- **P.IX** - DEVELOPS POSITIONING AND FITNESS SKILLS.
- **P.IX A** - Learns/improves/maintains movement/control of head.
- **P.IX B** - Learns/improves/maintains upper body movement/control.
- **P.IX C** - Learns/improves/maintains lower body movement/control.
- **P.IX D** - Learns/improves/maintains sitting skills.
- **P.IX E** - Improves body awareness.
- **P.IX F** - Learns/improves/maintains mobility and endurance.
- **P.X** - DEVELOPS DRESSING SKILLS.
- **P.X A** - Tolerates body movement and adjusts/manipulates body to assist in dressing.
- **P.X B** - Removes outside clothing.
- **P.X C** - Removes inside clothing.
- **P.X D** - Puts on outside clothing.
- **P.X E** - Puts on inside clothing.
- **P.X F** - Uses clothes fasteners.

- **P.X G** - Learns advanced clothing care skills.
- **P.X H** - Participates in dressing routines.
- **P.X I** - Learns laundry skills.
- **P.X J** - Shops for clothing.
- **P.XI** - DEVELOPS EATING SKILLS.
- **P.XI A** - Learns/improves/maintains drinking skills.
- **P.XI B** - Gets own drink.
- **P.XI C** - Learns/improves maintains eating skills.
- **P.XI D** - Feeds self finger foods.
- **P.XI E** - Feeds self using utensils
- **P.XI F** - Improves behavior related to eating.
- **P.XI G** - Participates in eating routine.
- **P.XI H** - Learns skills specific to eating in a cafeteria.
- **P.XI I** - Learns skills specific to preparing and eating "sack lunch".
- **P.XI J** - Learns skills related to using vending machine.
- **P.XI K** - Learns skills related to eating in a restaurant.
- **P.XI L** - Demonstrates appropriate behavior in varied environments.
- **P.XII** - DEVELOPS PERSONAL CARE SKILLS.
- **P.XII A** - Processes sensory input to participate in personal care activities.
- **P.XII B** - Washes hands.
- **P.XII C** - Washes face.
- **P.XII D** - Combs/brushes hair.
- **P.XII E** - Brushes teeth.
- **P.XII F** - Blows nose.
- **P.XII G** - Demonstrates readiness for/begins process of toilet training.
- **P.XII H** - Undresses/dresses for toileting.
- **P.XII I** - Uses sanitary pads.
- **P.XII J** - Follows appropriate toileting routine.
- **P.XII K** - Takes shower/bath.
- **P.XII L** - Shampoos hair.
- **P.XII M** - Applies deodorant
- **P.XII N** - Shaves face with electric shaver.
- **P.XII O** - Shaves underarms with electric shaver.
- **P.XII P** - Participates in grooming routine.
- **P.XII Q** - Learns good health and safety practices.

- **P.XII R** - Learns skills related to going to beauty/barber shop.
- **P.XII S** - Uses community restrooms.

### **Social Interactions**

- **P.VII** - DEVELOPS SOCIAL SKILLS.
- **P.VII A** - Develops self-awareness.
- **P.VII B** - Develops appropriate emotional response patterns.
- **P.VII C** - Develops interpersonal skills.
- **P.VII D** - Improves interpersonal/peer relationships.
- **P.VII E** - Learns self control.
- **P.VII F** - Responds to reinforcement program.
- **P.VII G** - Follows safety procedures.
- **P.VII H** - Follows directions and routines.
- **P.VII I** - Develops positive classroom /work behaviors.