

# Extended Grade Level and High School Expectations Supported Independence and Participation Mathematics

## Supported Independence

- **EGLAHSCE.MA.3-5.N** - Numbers and Operations
  - **EGLAHSCE.MA.3-5.N.ME** - Meaning, notation, place value, and comparisons
    - **EGLAHSCE.MA.3-5.N.ME.e4.SI.EG01a** - Using quantities of concrete objects or visual representations, demonstrate understanding of the terms same and/or more (numbers 0-20).
    - **EGLAHSCE.MA.3-5.N.ME.e4.SI.EG01b** - Count up to 20 using whole numbers.
    - **EGLAHSCE.MA.3-5.N.ME.e4.SI.EG01c** - Fill in a missing number on a number line. Number line limited to starting at 1 and ending at 10, with only 1 missing number.
    - **EGLAHSCE.MA.3-5.N.ME.e4.SI.EG01d** - Use ordinal terms to identify position in sequence and/or complete a sequence with up to 3 steps (e.g., 1st, 2nd, 3rd).
    - **EGLAHSCE.MA.3-5.N.ME.e4.SI.EG20a** - Identify the difference between full or whole and half.
  - **EGLAHSCE.MA.3-5.N.MR** - Number relationships and meaning of operations
    - **EGLAHSCE.MA.3-5.N.MR.e4.SI.EG07a** - Create, describe, and/or extend simple number patterns or patterns involving counting objects or symbols.
    - **EGLAHSCE.MA.3-5.N.MR.e3.SI.EG15a** - Select appropriate numbers in order to solve problems. Limited to no more than 10.
  - **EGLAHSCE.MA.3-5.N.FL** - Fluency with operations and estimations
    - **EGLAHSCE.MA.3-5.N.FL.e4.SI.EG08a** - Demonstrate knowledge of basic addition and/or subtraction facts (single digits, no regrouping, and sums/differences less than ten). Use of manipulatives and/or a calculator is permissible.
    - **EGLAHSCE.MA.3-5.N.FL.e4.SI.EG08b** - Select appropriate numbers (or number of objects) needed to solve addition or subtraction problems and calculate the sum or difference. Limited to single digits, no regrouping, and sums/differences less than ten. Use of manipulatives and/or a calculator is permissible.
- **EGLAHSCE.MA.3-5.D\_1** - Data and Probability
  - **EGLAHSCE.MA.3-5.D.RE\_1** - Data representation
    - **EGLAHSCE.MA.3-5.D.RE.e4.SI.EG01a** - Gather and/or organize data using pictures or concrete objects that can be collected and sorted (maximum of 10 objects and 1 attribute).
    - **EGLAHSCE.MA.3-5.D.RE.e4.SI.EG03a** - Identify what type or quantity of data are needed to answer a question, solve a problem, or complete a chart or pictograph.
    - **EGLAHSCE.MA.3-5.D.RE.e4.SI.EG02a** - Follow complete or partial daily routine patterns-limited to 2 steps.
    - **EGLAHSCE.MA.3-5.D.RE.e4.SI.EG02b** - Check and/or complete sets of corresponding tasks. This may include multiple uses of 1:1 correspondence necessary to complete a single task.
- **EGLAHSCE.MA.3-5.A\_1** - Algebra
  - **EGLAHSCE.MA.3-5.A.FO\_1** - Formulas, expressions, equations, and inequalities
    - **EGLAHSCE.MA.3-5.FO.N/\_1** - N/A
- **EGLAHSCE.MA.3-5.M\_1** - Measurement

- **EGLAHSCE.MA.3-5.M.UN\_1** - Units and systems of measurement
  - **EGLAHSCE.MA.3-5.M.UN.e4.SI.EG01a** - Associate time with common events of the day.
  - **EGLAHSCE.MA.3-5.M.UN.e4.SI.EG01b** - Know and use common terms for parts of the day (e.g., morning, afternoon, evening, night) and/or relative time (e.g., yesterday, today, tomorrow).
  - **EGLAHSCE.MA.3-5.M.UN.e4.SI.EG03a** - Compare approximate temperatures in order to solve problems.
  - **EGLAHSCE.MA.3-5.M.UN.e4.SI.EG01c** - Measure volume using cups.
  - **EGLAHSCE.MA.3-5.M.UN.e4.SI.EG01d** - Identify which of two objects is heavier or longer.
  - **EGLAHSCE.MA.3-5.M.UN.e4.SI.EG01e** - Match a designated coin to another of the same denomination presented within a group.
  - **EGLAHSCE.MA.3-5.M.UN.e4.SI.EG01f** - Count out a specified amount of money up to \$5 (\$1 bills only).
- **EGLAHSCE.MA.3-5.G\_1** - Geometry
  - **EGLAHSCE.MA.3-5.G.GS\_1** - Geometric shape, properties, and mathematical arguments
    - **EGLAHSCE.MA.3-5.G.GS.e4.SI.EG02a** - Identify common two dimensional shapes (e.g., square, circle, star).
  - **EGLAHSCE.MA.3-5.G.LO\_1** - Location and spatial relationship
    - **EGLAHSCE.MA.3-5.G.LO.e1.SI.EG02AA** - Identify the positions of objects in space using terms describing relative position (e.g., first, last, above, below, behind, in front of, inside, outside, next to).
  - **EGLAHSCE.MA.3-5.G.SR\_1** - Spatial reasoning and geometric modeling
    - **EGLAHSCE.MA.3-5.G.SR.e4.SI.EG03a** - Match objects to their outlines.
  - **EGLAHSCE.MA.3-5.G.TR\_1** - Transformation and symmetry
    - **EGLAHSCE.MA.3-5.G.TR.e4.SI.EG05a** - Demonstrate knowledge of the routes involved in moving around the school (bathroom, gym, cafeteria, bus stop, etc).
- **EGLAHSCE.MA.6-8.N** - Numbers and Operations
  - **EGLAHSCE.MA.6-8.N.ME** - Meaning, notation, place value, and comparisons
    - **EGLAHSCE.MA.6-8.N.ME.m6.SI.EG05a** - Using numbers, demonstrate understanding of the terms same as, greater than, and/or less than (numbers 0-50).
    - **EGLAHSCE.MA.6-8.N.ME.m6.SI.EG05b** - Count up to 50 using whole numbers.
    - **EGLAHSCE.MA.6-8.N.ME.m6.SI.EG05c** - Fill in missing numbers on a number line. Number line limited to starting at 1 and ending at 10, with 2 missing numbers.
    - **EGLAHSCE.MA.6-8.N.ME.m6.SI.EG05d** - Use ordinal terms to identify position in sequence and/or complete a sequence with up to 3 steps (e.g., 1st, 2nd, 3rd).
    - **EGLAHSCE.MA.6-8.N.ME.m6.SI.EG06a** - Recognize and/or name commonly used fractions such as  $\frac{1}{2}$ ,  $\frac{1}{3}$ , and  $\frac{1}{4}$ .
  - **EGLAHSCE.MA.6-8.N.MR** - Number relationships and meaning of operations
    - **EGLAHSCE.MA.6-8.A.RP.m7.SI.EG02a** - Create, describe, and/or extend simple number patterns or patterns involving counting objects or symbols.
    - **EGLAHSCE.MA.6-8.N.ME.m6.SI.EG06b** - Select appropriate numbers in order to solve problems. Limited to no more than 25.
  - **EGLAHSCE.MA.6-8.N.FL** - Fluency with operations and estimations

- **EGLAHSCE.MA.6-8.N.FL.m7.SI.EG07a** - Calculate sums and/or differences using two 2-digit numbers. Use of manipulatives and/or a calculator is permissible.
- **EGLAHSCE.MA.6-8.N.FL.m7.SI.EG07b** - Select appropriate numbers (or number of objects) needed to solve addition or subtraction problems and calculate the sum or difference. Limited to two 2-digit numbers. Use of manipulatives and/or a calculator is permissible.
- **EGLAHSCE.MA.6-8.D\_1** - Data and Probability
  - **EGLAHSCE.MA.6-8.D.RE\_1** - Data representation
    - **EGLAHSCE.MA.6-8.D.RE.m7.SI.EG01a** - Gather and/or organize data using pictures or concrete objects to represent real life situations or to make a pictograph (maximum of 15 objects and 2 attributes).
    - **EGLAHSCE.MA.6-8.D.RE.m7.SI.EG01b** - Read and interpret pictographs with a scale of one.
    - **EGLAHSCE.MA.6-8.D.RE.m7.SI.EG01c** - Identify what type or quantity of data are needed to answer a question, solve a problem, or complete a chart, bar graph, pictograph, or circle graph.
    - **EGLAHSCE.MA.6-8.D.RE.m7.SI.EG01d** - Use a calendar to locate significant dates.
    - **EGLAHSCE.MA.6-8.D.RE.m7.SI.EG01e** - Read a work/activity schedule for classroom and job related activities.
    - **EGLAHSCE.MA.6-8.D.RE.m7.SI.EG01f** - Follow complete or partial daily routine patterns-limited to 3 steps.
    - **EGLAHSCE.MA.6-8.D.RE.m7.SI.EG01g** - Check and/or complete sets of corresponding tasks. This may include multiple uses of 1:1 correspondence necessary to complete a single task.
- **EGLAHSCE.MA.6-8.A\_1** - Algebra
  - **EGLAHSCE.MA.6-8.A.FO\_1** - Formulas, expressions, equations, and inequalities
    - **EGLAHSCE.MA.6-8.A.FO.m6.SI.EG06a** - Identify the unknown component and quantity in an applied problem.
- **EGLAHSCE.MA.6-8.M** - Measurement
  - **EGLAHSCE.MA.6-8.M.UN** - Units and systems of measurement
    - **EGLAHSCE.MA.6-8.M.UN.m6.SI.EG01a** - Associate time with common events of the day.
    - **EGLAHSCE.MA.6-8.M.UN.m6.SI.EG01b** - Tell time to the hour using a digital or analog clock.
    - **EGLAHSCE.MA.6-8.M.UN.m6.SI.EG01c** - Know and use common terms for parts of the day (e.g., morning, afternoon, evening, night) and/or relative time (e.g., yesterday, today, tomorrow).
    - **EGLAHSCE.MA.6-8.M.UN.m6.SI.EG01d** - Order the days of the week or months of the year in the correct sequence. Limited to no more than 3 consecutive days of the week or 6 consecutive months of the year.
  - **EGLAHSCE.MA.6-8.A.RP.m6.SI.EG10a** - Compare approximate temperatures in order to solve problems.
  - **EGLAHSCE.MA.6-8.M.TE.m5.SI.EG09AA** - Measure volume using a cup and half cup.
  - **EGLAHSCE.MA.6-8.G.SR.m7.SI.EG01a** - Identify and/or use the appropriate measuring device to measure the length or weight of an object in whole units (pounds or inches).
  - **EGLAHSCE.MA.6-8.M.UN.m6.SI.EG01e** - Identify different coins and bills (up to \$1 and \$5).
  - **EGLAHSCE.MA.6-8.M.UN.m6.SI.EG01f** - Count out a specified amount of money up to \$5 (\$1 bills only).
  - **EGLAHSCE.MA.6-8.M.UN.m6.SI.EG01g** - Determine if they have enough money for a purchase up to \$5.
- **EGLAHSCE.MA.6-8.G\_1** - Geometry
  - **EGLAHSCE.MA.6-8.G.GS\_1** - Geometric shape, properties, and mathematical arguments

- **EGLAHSCE.MA.6-8.G.GS.m4.SI.EG02AA** - Identify common two dimensional shapes (e.g., square, circle, triangle, and star).
- **EGLAHSCE.MA.6-8.G.LO\_1** - Location and spatial relationship
- **EGLAHSCE.MA.6-8.G.TR.m8.SI.EG10a** - Identify the positions of objects in space using terms describing relative position (e.g., first, last, above, below, behind, in front of, inside, outside, next to, left, right).
- **EGLAHSCE.MA.6-8.G.SR\_1** - Spatial reasoning and geometric modeling
- **EGLAHSCE.MA.6-8.SR.N/\_1** - N/A
- **EGLAHSCE.MA.6-8.G.TR\_1** - Transformation and symmetry
- **EGLAHSCE.MA.6-8.G.TR.m6.SI.EG03a** - Demonstrate knowledge of the routes involved in moving around the school (bathroom, gym, cafeteria, bus stop, etc).
- **EGLAHSCE.MA.6-8.G.TR.m6.SI.EG03b** - Use maps to find locations. Understand and use directions such as north, south, east, and west and directional terms such as left, right, forward, and back. **EGLAHSCE.MA.9-12\_1** - Numbers and Operations
- **EGLAHSCE.MA.9-12..MNP\_1** - Meaning, notation, place value, and comparisons
- **EGLAHSCE.MA.9-12.EHSCE.SI.L1.1.1a** - Using numbers, demonstrate understanding of the terms equal to, greater than, and/or less than (numbers 1-100).
- **EGLAHSCE.MA.9-12.EHSCE.SI.L1.1.1b** - Count up to 100 using whole numbers.
- **EGLAHSCE.MA.9-12.EHSCE.SI.L1.1.1c** - Fill in missing numbers on a number line. Number line limited to starting at 1 and ending at 10, with 3 missing numbers.
- **EGLAHSCE.MA.9-12.EHSCE.SI.L1.1.1d** - Use ordinal terms to identify position in sequence and/or complete a sequence with up to 3 steps (e.g., 1st, 2nd, 3rd).
- **EGLAHSCE.MA.9-12.EHSCE.SI.L1.2.1a** - Recognize, name, and/or write commonly used fractions such as  $\frac{1}{2}$ ,  $\frac{1}{3}$ , and  $\frac{1}{4}$ .
- **EGLAHSCE.MA.9-12..NRM\_1** - Number relationships and meaning of operations
- **EGLAHSCE.MA.9-12.EHSCE.SI.A2.1.1a** - Create, describe, and/or extend simple number patterns or patterns involving counting objects or symbols.
- **EGLAHSCE.MA.9-12.EHSCE.SI.L1.1.5a** - Select appropriate numbers in order to solve problems. Limited to no more than 50.
- **EGLAHSCE.MA.9-12..FWO\_1** - Fluency with operations and estimations
- **EGLAHSCE.MA.9-12.EHSCE.SI.L2.1.5a** - Calculate sums and/or differences using two 3-digit numbers. Use of manipulatives and/or a calculator is permissible.
- **EGLAHSCE.MA.9-12.EHSCE.SI.L1.1.5b** - Select appropriate numbers (or number of objects) needed to solve addition or subtraction problems and calculate the sum or difference. Limited to two 3-digit numbers. Use of manipulatives and/or a calculator is permissible.
- **EGLAHSCE.MA.9-12\_3** - Data and Probability
- **EGLAHSCE.MA.9-12..DR\_1** - Data representation
- **EGLAHSCE.MA.9-12.EHSCE.SI.L1.2.4a** - Gather and/or organize data using pictures or concrete objects to represent real life situations or to make a pictograph (maximum of 15 objects and 3 attributes).

- **EGLAHSCE.MA.9-12.EHSCE.SI.L1.2.4b** - Solve problems using pictographs with a scale of one and totals of ten or less.
- **EGLAHSCE.MA.9-12.EHSCE.SI.L1.2.4c** - Identify what type or quantity of data are needed to answer a question, solve a problem, or complete a chart, bar graph, pictograph, or circle graph.
- **EGLAHSCE.MA.9-12.EHSCE.SI.L1.2.4d** - Use a calendar to locate significant dates.
- **EGLAHSCE.MA.9-12.EHSCE.SI.L1.2.4e** - Read a work/activity schedule for classroom and job related activities.
- **EGLAHSCE.MA.9-12.EHSCE.SI.L1.2.4f** - Follow complete or partial daily routine patterns-limited to 3 steps.
- **EGLAHSCE.MA.9-12.EHSCE.SI.L1.2.4g** - Check and/or complete sets of corresponding tasks. This may include multiple uses of 1:1 correspondence necessary to complete a single task.
- **EGLAHSCE.MA.9-12\_6** - Algebra
  - **EGLAHSCE.MA.9-12..FEE\_1** - Formulas, expressions, equations, and inequalities
  - **EGLAHSCE.MA.9-12.EHSCE.SI.A1.1.1a** - Identify the unknown component and quantity in an applied problem.
- **EGLAHSCE.MA.9-12\_7** - Measurement
  - **EGLAHSCE.MA.9-12..USM\_1** - Units and systems of measurement
  - **EGLAHSCE.MA.9-12.EHSCE.SI.L3.1.1a** - Associate time with common events of the day.
  - **EGLAHSCE.MA.9-12.EHSCE.SI.L3.1.1b** - Tell time to the hour using a digital or analog clock.
  - **EGLAHSCE.MA.9-12.EHSCE.SI.L3.1.1c** - Know and use common terms for parts of the day (e.g., morning, afternoon, evening, night) and/or relative time (e.g., yesterday, today, tomorrow).
  - **EGLAHSCE.MA.9-12.EHSCE.SI.L3.1.1d** - Order the days of the week or months of the year in the correct sequence, up to 7 consecutive days of the week and 12 consecutive months of the year.
  - **EGLAHSCE.MA.9-12.EHSCE.SI.A1.1.1b** - Compare approximate temperatures in order to solve problems.
  - **EGLAHSCE.MA.9-12.EHSCE.SI.G2.1.3a** - Measure volume using a cup, quarter cup, and/or half cup.
  - **EGLAHSCE.MA.9-12.EHSCE.SI.L3.1.1e** - Identify and/or use the appropriate tool for different types of measurement.
  - **EGLAHSCE.MA.9-12.EHSCE.SI.L1.2.1b** - Identify different coins and bills (\$1 , \$5, \$10, and \$20), and/or use bills for purchases.
  - **EGLAHSCE.MA.9-12.EHSCE.SI.L1.2.1c** - Count out a specified amount of money up to \$20 using \$1 \$5, and/ or \$10 bills.
  - **EGLAHSCE.MA.9-12.EHSCE.SI.L1.2.1d** - Determine if they have enough money for a purchase up to \$20.
- **EGLAHSCE.MA.9-12\_9** - Geometry
  - **EGLAHSCE.MA.9-12..GSP\_1** - Geometric shape, properties, and mathematical arguments
  - **EGLAHSCE.MA.9-12.EHSCE.SI.G1.1.6a** - Differentiate between common two dimensional shapes (e.g., square, circle, triangle, star).
  - **EGLAHSCE.MA.9-12..LSR\_1** - Location and spatial relationship
  - **EGLAHSCE.MA.9-12.EHSCE.SI.G3.1.1a** - Identify the positions of objects in space using terms describing relative position (e.g., first, last, above, below, behind, in front of, next to, inside, outside, beside, left, right).
  - **EGLAHSCE.MA.9-12..SRG\_1** - Spatial reasoning and geometric modeling
  - **EGLAHSCE.MA.9-12..N/\_3** - N/A

- **EGLAHSCE.MA.9-12..TS\_1** - Transformation and symmetry
- **EGLAHSCE.MA.9-12.EHSCE.SI.G3.1.1b** - Demonstrate knowledge of the routes involved in moving around the school (bathroom, gym, cafeteria, bus stop, etc).
- **EGLAHSCE.MA.9-12.EHSCE.SI.G3.1.1c** - Use maps to find locations. Understand and use directions such as north, south, east, and west and directional terms such as left, right, forward, and back.

## Participation

- **EGLAHSCE.MA.3-5.N\_1** - Numbers and Operations
- **EGLAHSCE.MA.3-5.N.ME\_1** - Meaning, notation, place value, and comparisons
- **EGLAHSCE.MA.3-5.N.ME.e4.P.EG01a** - Given two sets of objects with extreme differences, be able to determine which has more. The larger set will have 5 times more objects than the smaller set.
- **EGLAHSCE.MA.3-5.N.ME.e4.P.EG01b** - Discriminate the number 1 from another object or symbol.
- **EGLAHSCE.MA.3-5.N.ME.e4.P.EG01c** - Use ordinal terms to identify position in a pattern or sequence (e.g., 1st, 2nd, 3rd).
- **EGLAHSCE.MA.3-5.N.ME.e4.P.EG20a** - Differentiate between a whole object and part of an object.
- **EGLAHSCE.MA.3-5.N.MR\_1** - Number relationships and meaning of operations
- **EGLAHSCE.MA.3-5.N.MR.e4.P.EG07a** - Extend or describe patterns involving objects or symbols.
- **EGLAHSCE.MA.3-5.N.FL\_1** - Fluency with operations and estimations
- **EGLAHSCE.MA.3-5.FL.N/** - N/A
- **EGLAHSCE.MA.3-5.D** - Data and Probability
- **EGLAHSCE.MA.3-5.D.RE** - Data representation
- **EGLAHSCE.MA.3-5.D.RE.e4.P.EG01a** - Differentiate between themselves and an inanimate object.
- **EGLAHSCE.MA.3-5.D.RE.e4.P.EG03a** - Identify which of 2 choices is needed to answer a question or solve a problem.
- **EGLAHSCE.MA.3-5.D.RE.e4.P.EG02a** - Follow an eating, dressing, or physical activity pattern/sequence-limited to indicating or engaging in the next step.
- **EGLAHSCE.MA.3-5.A** - Algebra
- **EGLAHSCE.MA.3-5.A.FO** - Formulas, expressions, equations, and inequalities
- **EGLAHSCE.MA.3-5.FO.N/** - N/A
- **EGLAHSCE.MA.3-5.M** - Measurement
- **EGLAHSCE.MA.3-5.M.UN** - Units and systems of measurement
- **EGLAHSCE.MA.3-5.M.UN.e4.P.EG01a** - Associate activities with the approximate time of day.
- **EGLAHSCE.MA.3-5.M.UN.e4.P.EG03a** - Differentiate between warm and cold items.
- **EGLAHSCE.MA.3-5.M.UN.e4.P.EG01b** - Compare size between two like objects (which is bigger or smaller).
- **EGLAHSCE.MA.3-5.M.UN.e4.P.EG01c** - Distinguish a coin from another similar object.
- **EGLAHSCE.MA.3-5.M.UN.e4.P.EG01d** - Follow a procedure using pre-counted money to pay for real life things.
- **EGLAHSCE.MA.3-5.G** - Geometry

- **EGLAHSCE.MA.3-5.G.GS** - Geometric shape, properties, and mathematical arguments
  - **EGLAHSCE.MA.3-5.G.GS.e4.P.EG02a** - Differentiate between round and square or sphere and cube.
- **EGLAHSCE.MA.3-5.G.LO** - Location and spatial relationship
  - **EGLAHSCE.MA.3-5.LO.N/** - N/A
- **EGLAHSCE.MA.3-5.G.SR** - Spatial reasoning and geometric modeling
  - **EGLAHSCE.MA.3-5.SR.N/** - N/A
- **EGLAHSCE.MA.3-5.G.TR** - Transformation and symmetry
  - **EGLAHSCE.MA.3-5.G.TR.e4.P.EG05a** - Demonstrate finding targeted areas/objects. **EGLAHSCE.MA.6-8.N\_1** - Numbers and Operations
- **EGLAHSCE.MA.6-8.N.ME\_1** - Meaning, notation, place value, and comparisons
  - **EGLAHSCE.MA.6-8.N.ME.m6.P.EG05a** - Given two sets of objects with extreme differences, be able to determine which has more. The larger set will have 4 times as many objects as the smaller set.
  - **EGLAHSCE.MA.6-8.N.ME.m6.P.EG05b** - Discriminate the number 1 from another object or symbol.
  - **EGLAHSCE.MA.6-8.N.ME.m6.P.EG05c** - Associate value with the number 1.
  - **EGLAHSCE.MA.6-8.N.ME.m6.P.EG05d** - Use ordinal terms to identify position in a pattern or sequence (e.g., 1st, 2nd, 3rd).
  - **EGLAHSCE.MA.6-8.N.ME.m6.P.EG06a** - Differentiate between a whole object and part of an object.
- **EGLAHSCE.MA.6-8.N.MR\_1** - Number relationships and meaning of operations
  - **EGLAHSCE.MA.6-8.A.RP.m7.P.EG02a** - Extend or describe patterns involving objects or symbols.
- **EGLAHSCE.MA.6-8.N.FL\_1** - Fluency with operations and estimations
  - **EGLAHSCE.MA.6-8.FL.N/** - N/A
- **EGLAHSCE.MA.6-8.D** - Data and Probability
  - **EGLAHSCE.MA.6-8.D.RE** - Data representation
    - **EGLAHSCE.MA.6-8.D.RE.m7.P.EG01a** - Differentiate between themselves and another person.
    - **EGLAHSCE.MA.6-8.D.RE.m7.P.EG01b** - Identify which of 2 choices is needed to answer a question or solve a problem.
    - **EGLAHSCE.MA.6-8.D.RE.m7.P.EG01c** - Follow an eating, dressing, or physical activity pattern/sequence-limited to indicating or engaging in the next step.
- **EGLAHSCE.MA.6-8.A** - Algebra
  - **EGLAHSCE.MA.6-8.A.FO** - Formulas, expressions, equations, and inequalities
    - **EGLAHSCE.MA.6-8.FO.N/** - N/A
- **EGLAHSCE.MA.6-8.M\_1** - Measurement
  - **EGLAHSCE.MA.6-8.M.UN\_1** - Units and systems of measurement
    - **EGLAHSCE.MA.6-8.M.UN.m6.P.EG01a** - Associate activities with the approximate time of day.
    - **EGLAHSCE.MA.6-8.A.RP.m6.P.EG10a** - Differentiate between warm and cold items.
    - **EGLAHSCE.MA.6-8.G.SR.m7.P.EG01a** - Compare size between two like objects (which is bigger or smaller).
    - **EGLAHSCE.MA.6-8.M.UN.m6.P.EG01b** - Distinguish a coin from another similar object.
    - **EGLAHSCE.MA.6-8.M.UN.m6.P.EG01c** - Follow a procedure using pre-counted money to pay for real life things.

- **EGLAHSCE.MA.6-8.G** - Geometry
  - **EGLAHSCE.MA.6-8.G.GS** - Geometric shape, properties, and mathematical arguments
    - **EGLAHSCE.MA.6-8.G.GS.m4.P.EG02AA** - Differentiate between round and square or sphere and cube.
  - **EGLAHSCE.MA.6-8.G.LO** - Location and spatial relationship
    - **EGLAHSCE.MA.6-8.G.TR.m8.P.EG10a** - Self-awareness of position. Students will know the difference between standing up and sitting down (ambulatory students only).
    - **EGLAHSCE.MA.6-8.G.TR.m8.P.EG10b** - Demonstrate understanding of terms describing relative position (e.g., between, in, out, inside, outside).
  - **EGLAHSCE.MA.6-8.G.SR** - Spatial reasoning and geometric modeling
    - **EGLAHSCE.MA.6-8.SR.N/** - N/A
  - **EGLAHSCE.MA.6-8.G.TR** - Transformation and symmetry
    - **EGLAHSCE.MA.6-8.G.TR.m6.P.EG03a** - Demonstrate finding targeted areas/objects. **EGLAHSCE.MA.9-12** - Numbers and Operations
      - **EGLAHSCE.MA.9-12..MNP** - Meaning, notation, place value, and comparisons
        - **EGLAHSCE.MA.9-12.EHSCE.P.L1.1.1a** - Given two sets of objects with extreme differences, be able to determine which has more. The larger set will have 3 times as many objects as the smaller set.
        - **EGLAHSCE.MA.9-12.EHSCE.P.L1.1.1b** - Discriminate the number 1 from another object or symbol.
        - **EGLAHSCE.MA.9-12.EHSCE.P.L1.1.1c** - Associate value with the number 1.
        - **EGLAHSCE.MA.9-12.EHSCE.P.L1.1.1d** - Use ordinal terms to identify position in a pattern or sequence (e.g., 1st, 2nd, 3rd).
        - **EGLAHSCE.MA.9-12.EHSCE.P.L1.2.1a** - Differentiate between a whole object and part of an object.
      - **EGLAHSCE.MA.9-12..NRM** - Number relationships and meaning of operations
        - **EGLAHSCE.MA.9-12.EHSCE.P.A2.1.1a** - Extend or describe patterns involving objects or symbols.
      - **EGLAHSCE.MA.9-12..FWO** - Fluency with operations and estimations
        - **EGLAHSCE.MA.9-12..N/** - N/A
    - **EGLAHSCE.MA.9-12\_2** - Data and Probability
      - **EGLAHSCE.MA.9-12..DR** - Data representation
        - **EGLAHSCE.MA.9-12.EHSCE.P.L1.2.4a** - Differentiate between themselves and another person.
        - **EGLAHSCE.MA.9-12.EHSCE.P.L1.2.4b** - Organize data by sorting pictures or objects.
        - **EGLAHSCE.MA.9-12.EHSCE.P.L1.2.4c** - Identify which of 2 choices is needed to answer a question or solve a problem.
        - **EGLAHSCE.MA.9-12.EHSCE.P.L1.2.4d** - Follow an eating, dressing, or physical activity pattern/sequence-limited to indicating or engaging in the next step.
  - **EGLAHSCE.MA.9-12\_4** - Algebra
    - **EGLAHSCE.MA.9-12..FEE** - Formulas, expressions, equations, and inequalities
      - **EGLAHSCE.MA.9-12..N/\_1** - N/A
  - **EGLAHSCE.MA.9-12\_5** - Measurement
    - **EGLAHSCE.MA.9-12..USM** - Units and systems of measurement

- **EGLAHSCE.MA.9-12.EHSCE.P.L3.1.1a** - Associate activities with the approximate time of day.
- **EGLAHSCE.MA.9-12.EHSCE.P.A1.1.1a** - Differentiate between warm and cold items.
- **EGLAHSCE.MA.9-12.EHSCE.P.L3.1.1b** - Compare size between two like objects (which is bigger or smaller).
- **EGLAHSCE.MA.9-12.EHSCE.P.L1.2.1b** - Distinguish a coin from another similar object.
- **EGLAHSCE.MA.9-12.EHSCE.P.L1.2.1c** - Recognize coins or bills as money.
- **EGLAHSCE.MA.9-12.EHSCE.P.L1.2.1d** - Follow a procedure using pre-counted money to pay for real life things.
- **EGLAHSCE.MA.9-12\_8** - Geometry
  - **EGLAHSCE.MA.9-12..GSP** - Geometric shape, properties, and mathematical arguments
  - **EGLAHSCE.MA.9-12.EHSCE.P.G1.1.6a** - Differentiate between round and square or sphere and cube.
  - **EGLAHSCE.MA.9-12..LSR** - Location and spatial relationship
  - **EGLAHSCE.MA.9-12.EHSCE.P.G3.1.1a** - Self-awareness of position. Students will know the difference between standing up and sitting down (ambulatory students only).
  - **EGLAHSCE.MA.9-12.EHSCE.P.G3.1.1b** - Demonstrate understanding of terms describing relative position (e.g., between, in, out, inside, outside).
  - **EGLAHSCE.MA.9-12..SRG** - Spatial reasoning and geometric modeling
  - **EGLAHSCE.MA.9-12..N/\_2** - N/A
  - **EGLAHSCE.MA.9-12..TS** - Transformation and symmetry
  - **EGLAHSCE.MA.9-12.EHSCE.P.G3.1.1c** - Demonstrate finding targeted areas/objects.