



The Green Light

your road to transition resources



Definition

Indicator 14: Percent of youth who are no longer in secondary school, had individualized education programs (IEPs) in effect at the time they left school, and were:

- A. Enrolled in higher education within one year of leaving high school.*
- B. Enrolled in higher education or competitively employed within one year of leaving high school.*
- C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school. (20 U.S.C.1416(a)(3)(B))*

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"The Green Light" do not necessarily
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and visit the Communication page.
Additional newsletters are also avail-
able.

*Berrien RESA complies with all federal
and state laws and regulations prohibiting
discrimination, and with all requirements and
regulations of the United States Department
of Education and the Michigan State Depart-
ment of Education.*

State Performance Plan: Indicator B14

- Make sure to report contact information to the State for each graduating, or otherwise leaving second-ary student. This does not pertain to students who are moving to another district.
- The student's contact information should be entered on the State's secure [website](#). You will need the user name and password previously supplied to your district. Your Transition Coordinator has these credentials if needed. If you are new to secondary special education, find out who is responsible for submitting this information in your district.
- Caseload teachers need to collect the student's and alternate contact's information to give to the person logging into the State's system. A [form](#) for collecting this data is on the Berrien RESA website under "Special Education – Transition Planning".
- You will need the student's UIC number. This can be found on their information page in illuminate™.