

Part B of the Individuals with Disabilities Education Act Age 3-21

Results Indicators

Michigan sets measurable and rigorous targets with broad stakeholder input and targets vary by indicator.

- Graduation: Percent of youth with Individualized Educational Programs (IEPs) graduating with a regular diploma.
- Dropout: Percent of youth with IEPs dropping out.
- Statewide Assessment: Adequate Yearly Progress and participation and performance on statewide assessment.
- Suspension/Expulsion: Suspension and expulsion rates.
- Educational Environments: Percent of 6-21 year old children inside the regular class; served in public/private separate schools; residential; homebound; hospital.
- Preschool Educational Environments: Percent of preschool children with IEPs in settings with typically developing peers.
- Preschool Outcomes: Percent of preschool children with improved positive social-emotional skills; use of appropriate behaviors.
- Facilitated Parent Involvement: Percent of parents with child receiving special education services who report schools facilitated parent involvement.
- Postsecondary Outcomes - Competitive Employment, Enrolled in School: Percentage of youth who had IEPs, are no longer in secondary school and who have been employed, enrolled in postsecondary school, or both, within one year of leaving high school.
- Resolution Session Agreements: Percent of hearing requests resolved through resolution agreements.
- Mediation Agreements: Percent of mediations resulting in medication agreements.

Compliance Indicators

Set by the U.S. Dept. of Education at either 0% or 100%.

- Disproportionate Representation - Child with a Disability**: Percentage of districts with racial and ethnic disproportionality in special education as a result of inappropriate identification.
- Disproportionate Representation – Eligibility Categories**: Percentage of districts with racial and ethnic disproportionality in specific disability categories as a result of inappropriate identification.
- Child Find: Percent of children with parental consent to evaluate who were evaluated within 30 school days.
- Early Childhood to B Transition: Percent of children referred by Part C prior to age 3, found eligible for Part B, and had an IEP developed and implemented by their 3rd birthday.
- Secondary Transition: Percent of youth age 16+ with an IEP with coordinated, measurable annual IEP goals and transition services to meet the postsecondary goals.
- Compliance Findings: General supervision system identifies and corrects noncompliance within one year.
- State Complains: Percent of signed written complaints with reports issued resolved within 60 days.
- Hearings Adjudicated: Percentage of due process hearings within 45 days.
- Timely and Accurate Data: State reported data are timely and accurate.

**Zero percent compliance indicator. All others require one hundred percent compliance.