



# **School Improvement Plan**

## **Berrien County Juvenile Center**

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

## Improvement Plan Assurance

| Label | Assurance                                    | Response                  | Comment   | Attachment |
|-------|--|---------------------------|---|------------|
| 1.    | Which option was chosen for Goals and Plans? | Goals and Plans in ASSIST | The goals and plans in Assist with be updated to reflect the progress of the program. |            |

# **Berrien County Juvenile Center 2018-2021**

## Overview

### Plan Name

Berrien County Juvenile Center 2018-2021

### Plan Description

School Improvement Goals 2018-2021



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name  | Goal Details                                    | Goal Type      | Total Funding |
|---|--|---|----------------|---------------|
| 1 | 70% of students in the Berrien County Juvenile Center, for a length or stay that is 30 days or more, will show growth in reading from baseline measurement.  | Objectives: 1<br>Strategies: 3<br>Activities: 3 | Academic       | \$750         |
| 2 | 70% of students, who will have a length of stay of 30 days or more, will show growth in mathematics from baseline measurement.   | Objectives: 1<br>Strategies: 3<br>Activities: 3 | Academic       | \$9700        |
| 3 | 80% of the students at the Berrien County Juvenile Center for a length of stay of 30 days or more will exhibit growth in their attainment and use of age appropriate social skills as evidenced by their daily point sheets. | Objectives: 1<br>Strategies: 2<br>Activities: 2 | Organizational | \$250         |

## Goal 1: 70% of students in the Berrien County Juvenile Center, for a length of stay that is 30 days or more, will show growth in reading from baseline measurement.

### Measurable Objective 1:

70% of Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in literacy skills in English Language Arts by 06/03/2016 as measured by curriculum-based assessments..

### Strategy 1:

Close Reading - Close-reading strategies help students develop the critical-thinking skills essential for educational success across curriculums. Close Reading teaches students the skills to improve their reading comprehension and critical thinking about what texts, novels, documents they are reading. .

Category: English/Language Arts

Research Cited: Flygare, J. (2018). Close Reading in the Secondary Classroom. Bloomington, IN. Marzano Research

Tier: Tier 1

| Activity - Summarizing Strategy--Think Aloud  | Activity Type      | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible  |
|---|--------------------|--------|---------|------------|------------|-------------------|---------------------|--|
| Students will increase reading levels by participating in this classroom activity. Students will summarize in one sentence the key point of the lesson (students will be specific about what they are summarizing). | Direct Instruction | Tier 1 | Monitor | 09/04/2018 | 09/03/2021 | \$0               | No Funding Required | Teachers at the Berrien County Juvenile Detention Center School Administration for the Educational Program at the Berrien County Juvenile Center |

### Strategy 2:

Rational Behavioral Therapy - Rational Behavioral Training is a strategy to assist students in evaluating their own thought process. Once a student is able to self-reflect on their thought process, they are then able to connect their thoughts to their emotion and thus to their behavioral choices. The students are then able to evaluate their behavioral choices and the environmental stimulus that led to their thinking which in turn led to the behavior. The goal is to help students utilize meta-cognitive strategies to not only change their thinking and behavioral choices but to improve educational outcomes.

Category: Learning Support Systems

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Research Cited: Ellis, A. (2001) Overcoming Destructive Beliefs, Feelings and Behaviors: New Directions for Rational Emotive Behavior Therapy. Prometheus Books. Amherst, New York.

Tier: Tier 1

| Activity - RBT   | Activity Type                                  | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible  |
|--|--|--------|---------|------------|------------|-------------------|-------------------|--|
| RBT Challenge. RBT challenge is a format for collaborative learning in which teams work to sequentially describe the components of Rational Behavioral Therapy. It is necessary to purchase for staff RBT texts and related materials. | Direct Instruction, Behavioral Support Program | Tier 1 | Monitor | 09/04/2018 | 09/03/2021 | \$500             | Other             | Teachers at the Berrien County Juvenile Detention Center School Administration at the Berrien County Juvenile Detention Center |

### Strategy 3:

Graphic Organizers - Graphic Organizers are a tool utilized to organize information in a visual format for students either individually at a students desk or for the whole class via white boards. Graphic Organizers through Venn Diagrams allow students to visually see and cognitively process similarities and differences between characters, events, settings etc...

Category: Learning Support Systems

Research Cited: Marzano, R., Pickering, D., Pollock, J. (2001). Teaching strategies that work.

Tier: Tier 1

| Activity - Graphic organizer   | Activity Type      | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|--------|---------|------------|------------|-------------------|-------------------|-------------------|
| Teachers will utilize a variety of graphic organizers within their classrooms in an effort to assist students with organization of material, connections between material and establishing similarities and differences between material. Students will be taught how to utilize graphic organizers in an effort to organize content and ideas and facilitate learners' comprehension of newly acquired information. | Direct Instruction | Tier 1 | Monitor | 09/04/2018 | 09/03/2021 | \$250             | Other             | All teachers      |

## Goal 2: 70% of students, who will have a length of stay of 30 days or more, will show growth in mathematics from baseline measurement.

### Measurable Objective 1:

70% of Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency of an area in Mathematics by 06/30/2019 as measured by curriculum-based math assessments..

### Strategy 1:

Differentiated Instruction - This strategy will work by addressing the individualized learning styles of students, and implementing instruction that addresses these individual needs. Differentiated instruction addresses the different type of learners (i.e. visual, tactile, etc.) and provides an avenue to successful learning for all students.

Category: Mathematics

Research Cited: Differentiated instruction (sometimes referred to as differentiated learning) is a way of thinking about teaching and learning. It involves teachers using a variety of instructional strategies that address diverse learning needs. Research reviewed included Marzano, Pickering, and Pollock (2001).

Tier: Tier 1

| Activity - Differentiated Instructional Practices   | Activity Type            | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible  |
|---|--------------------------|--------|-----------|------------|------------|-------------------|-------------------|--|
| Through the Professional Learning Communities (PLC) work at the Berrien County Juvenile Center, the teachers will research, discuss, implement and evaluate differentiated instructional practices within their educational classrooms building a network of support for one another. Staff will also utilize Edgenuity, an online educational provider, to offer individualized instruction and courses to students. | Academic Support Program | Tier 1 | Implement | 09/04/2018 | 09/03/2021 | \$5000            | Other             | Teachers at the Berrien County Juvenile Detention Center School Administrator or at the Berrien County Juvenile Detention Center |

### Strategy 2:

Rational Behavioral Therapy - Rational Behavioral Training is a strategy to assist students in evaluating their own thought process. Once a student develops the skill to self-reflect on their own thought process, they are then able to connect their thoughts to their emotion and thus to their behavioral choices. The students are then able to evaluate their behavioral choices and the environmental stimulus that led to their thinking which in turn led to the behavioral choices. The goal is to assist students in utilizing meta-cognitive strategies to not only change their thinking and behavioral choices but to improve their educational outcomes.

Category: Learning Support Systems

Research Cited: Ellis, A. (2001). *Overcoming Destructive Beliefs, Feelings and Behaviors: New Directions for Rational Emotive Behavior Therapy*. Prometheus Books. Amherst, New York.

Tier: Tier 1

| Activity - RBT Challenge   | Activity Type                                  | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible  |
|--|--|--------|---------|------------|------------|-------------------|-------------------|--|
| RBT Challenge is a format for collaborative learning in which teams work to sequentially describe the components of Rational Behavioral Therapy. | Direct Instruction, Behavioral Support Program | Tier 1 | Monitor | 09/04/2018 | 09/03/2021 | \$500             | Other             | Teachers at the Berrien County Juvenile Center School Administration at the Berrien County Juvenile Center |

**Strategy 3:**

Career and Consumer Math - Consumer mathematics provides students with engaging opportunities to learn fundamental math skills while engaged in real life discussions and applications of math concepts. The curriculum serves to build skills that enable the students to transition into adulthood.

Category: Career and College Ready

Research Cited: Dunn, C. & Rabren, K. *Functional Mathematics Instruction to Prepare Students for Adulthood*. Auburn University.

<http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.541.9497&rep=rep1&type=pdf>

Tier: Tier 1

| Activity - Professional Learning Communities  | Activity Type          | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible  |
|---|------------------------|--------|---------|------------|------------|-------------------|-------------------|--|
| The Professional Learning Community at the Berrien County Juvenile Detention Center will meet to plan a scope and sequence of lessons, real-world examples of content and assessment of student skills. | Curriculum Development | Tier 1 | Monitor | 09/04/2018 | 09/03/2021 | \$4200            | Other             | Teachers at the Berrien County Juvenile Detention Center |

**Goal 3: 80% of the students at the Berrien County Juvenile Center for a length of stay of 30 days or more will exhibit growth in their attainment and use of age appropriate social skills as**

## evidenced by their daily point sheets.

### Measurable Objective 1:

demonstrate a behavior that shows positive growth in the attainment and use of pro-social skills and thinking. by 06/28/2019 as measured by daily point sheets and teacher observations..

### Strategy 1:

Rational Behavior Therapy (RBT) - Rational-Behavior Therapy (RBT) is a behavior treatment strategy that is utilized at the Berrien County Juvenile Center. The basis of this strategy is the following: Dr. Albert Ellis (1961), creator of RBT maintains that we all hold innate irrational beliefs which cause emotional disturbances. The anatomy of an emotion, according to Ellis, consists of three parts: (A) a real or imagined future event; (B) an interpretation of the event, our beliefs about it; (C) the resulting feeling or feelings. Ellis argues that patients are not aware of their beliefs and the beliefs' influences on them, so they jump to the conclusion that how they feel is caused by the event: patients are often (A) and (C) reactors and do not know it. Clinicians should, therefore, make their patients aware of their functioning and point out to them the irrational beliefs, as well as how to correct such errors. When this is accomplished, feelings and actions often spontaneously change.

Category: Learning Support Systems

Research Cited: Ellis (1961) Rational Behavior Therapy

Tier: Tier 1

| Activity - Rational Behavior Therapy (RBT)  | Activity Type              | Tier | Phase | Begin Date | End Date   | Resource Assigned | Source Of Funding   | Staff Responsible  |
|---|----------------------------|------|-------|------------|------------|-------------------|---------------------|--|
| Implementation of the RBT program for the students at the Berrien County Juvenile Center. | Behavioral Support Program |      |       | 08/04/2015 | 08/06/2018 | \$0               | No Funding Required | Teachers, clinicians, and youth specialists at the Berrien County Juvenile Center. |

### Strategy 2:

Positive Behavior Support - The Juvenile Center program has a system of rewards students can earn for displaying appropriate thinking, emotion and behavioral choices. The PBIS program is aligned with the principles of RBT to establish a positive culture that supports the positive changes in students as they become self-reflective of their own cognitive processes.

Category: School Culture

Research Cited: <https://miblsi.org/research>

Tier: Tier 1

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| Activity - Coupons   | Activity Type              | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible                        |
|--|----------------------------|--------|---------|------------|------------|-------------------|-------------------|--|
| Students will earn coupons for displaying appropriate behavior in school. The coupons can be exchanged for privileges and or items at the student store. | Behavioral Support Program | Tier 1 | Monitor | 09/04/2018 | 09/03/2021 | \$250             | Other             | J.C. Teachers, Staff, and Administration |

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Other

| Activity Name | Activity Description   | Activity Type                                  | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Staff Responsible  |
|---------------|--|--|--------|---------|------------|------------|-------------------|--|
| Coupons       | Students will earn coupons for displaying appropriate behavior in school. The coupons can be exchanged for privileges and or items at the student store.   | Behavioral Support Program                     | Tier 1 | Monitor | 09/04/2018 | 09/03/2021 | \$250             | J.C. Teachers, Staff, and Administration   |
| RBT Challenge | RBT Challenge is a format for collaborative learning in which teams work to sequentially describe the components of Rational Behavioral Therapy.   | Direct Instruction, Behavioral Support Program | Tier 1 | Monitor | 09/04/2018 | 09/03/2021 | \$500             | Teachers at the Berrien County Juvenile Center School Administration at the Berrien County Juvenile Center                     |
| RBT           | RBT Challenge. RBT challenge is a format for collaborative learning in which teams work to sequentially describe the components of Rational Behavioral Therapy. It is necessary to purchase for staff RBT texts and related materials. | Direct Instruction, Behavioral Support Program | Tier 1 | Monitor | 09/04/2018 | 09/03/2021 | \$500             | Teachers at the Berrien County Juvenile Detention Center School Administration at the Berrien County Juvenile Detention Center |



## School Improvement Plan

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|  |   |                          |        |           |            |            |        |   |
|--|---|--------------------------|--------|-----------|------------|------------|--------|---|
| Differentiated Instructional Practices | Through the Professional Learning Communities (PLC) work at the Berrien County Juvenile Center, the teachers will research, discuss, implement and evaluate differentiated instructional practices within their educational classrooms building a network of support for one another. Staff will also utilize Edgenuity, an online educational provider, to offer individualized instruction and courses to students. | Academic Support Program | Tier 1 | Implement | 09/04/2018 | 09/03/2021 | \$5000 | Teachers at the Berrien County Juvenile Detention Center School Administration or at the Berrien County Juvenile Detention Center |
| Graphic organizer                      | Teachers will utilize a variety of graphic organizers within their classrooms in an effort to assist students with organization of material, connections between material and establishing similarities and differences between material. Students will be taught how to utilize graphic organizers in an effort to organize content and ideas and facilitate learners' comprehension of newly acquired information.  | Direct Instruction       | Tier 1 | Monitor   | 09/04/2018 | 09/03/2021 | \$250  | All teachers  |
| Professional Learning Communities      | The Professional Learning Community at the Berrien County Juvenile Detention Center will meet to plan a scope and sequence of lessons, real-world examples of content and assessment of student skills.   | Curriculum Development   | Tier 1 | Monitor   | 09/04/2018 | 09/03/2021 | \$4200 | Teachers at the Berrien County Juvenile Detention Center  |

### No Funding Required

| Activity Name                      | Activity Description  | Activity Type      | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Staff Responsible  |
|------------------------------------|---|--------------------|--------|---------|------------|------------|-------------------|--|
| Summarizing Strategy-- Think Aloud | Students will increase reading levels by participating in this classroom activity. Students will summarize in one sentence the key point of the lesson (students will be specific about what they are summarizing). | Direct Instruction | Tier 1 | Monitor | 09/04/2018 | 09/03/2021 | \$0               | Teachers at the Berrien County Juvenile Detention Center School Administration for the Educational Program at the Berrien County Juvenile Center |

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|                                 |   |                            |  |  |            |            |     |  |
|---------------------------------|---|----------------------------|--|--|------------|------------|-----|--|
| Rational Behavior Therapy (RBT) | Implementation of the RBT program for the students at the Berrien County Juvenile Center. | Behavioral Support Program |  |  | 08/04/2015 | 08/06/2018 | \$0 | Teachers, clinicians, and youth specialists at the Berrien County Juvenile Center. |
|---------------------------------|---|----------------------------|--|--|------------|------------|-----|--|