



BERRIEN RESA



www.berrienresa.org

2010-11 Annual Education Report: Special Education Programs

August 18, 2011

Cover Letter

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-11 educational progress for Berrien Regional Education Service Agency and our center-based programs. The AER addresses the complex reporting information required by federal and state law. Should you need assistance interpreting this report, please feel free to contact me directly at kevin.ivers@berrienresa.org.

The report contains the following information:

Student Assessment Data-Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

Adequate Yearly Progress (AYP) – Detail Data and Status

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

Teacher Quality Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 through 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

The AER is available for you to review electronically by visiting www.berrienresa.org/ or you may review a hard copy found in the principal's office of your child's school.

Adequate Yearly Progress:

Adequate Yearly Progress (AYP) measures the performance of student achievement in comparison to state expectations using the Michigan Education Assessment Program (MEAP) tests. For the 2010-11 school year, the Michigan Department of Education determined that Berrien RESA's center based programs did not make AYP in English language arts nor in mathematics as measured by the MEAP. This can be attributed to the fact that our programs are comprised of students with moderate to severe cognitive impairments, have severe multiple impairments, emotional impairments or behavior issues. The dilemma of using the same state standardized tests given to general education students to measure the achievement of students with disabilities is one that center-based programs like ours have faced annually. In the past, Berrien RESA has appealed the AYP requirement due to our unique student population and has been granted waivers. However, this year our appeals were rejected by the Michigan Department of Education. At this time, there is no need to summarize steps to improve student achievement other than to request that the Michigan Department of Education consistently grant waivers of the AYP requirement to center-based programs like ours so that our students' achievement can be measured using appropriate assessments.

While making AYP is every school districts' ultimate goal, it is important to understand that the achievements and milestones our center-based students make each year are much different than those goals of a typical K-12 school system. Based on their Individualized Education Plans, specific goals are set for students at the beginning of the school year. Goals can include making eye contact, tying shoes, using utensils, learning how to wait in a line, understanding consequences or even managing their own behavior. While simple for some, these types of goals represent an entire year's worth of practice, patience and determination. When thinking about how monumental these achievements are for Berrien County's students with the most severe cognitive and emotional impairments, we truly are making Adequate Yearly Progress!

We are very proud of our students and look forward to reaching even more goals next year.

Sincerely,

Kevin M. Ivers, Ph.D.
Superintendent

Program Overview

Please be reminded:

Subgroups being measured in this report typically have less than 10 students. Should there be a variance in the number of students counted in the groups from year to year, the change in proficiency will be reflected as a dramatic drop or increase; skewing the true proficiency of our students. Additionally, because the subgroups are so small, it is highly likely that attendance requirements will not be met. For example, in a group of 10 students, if one student does not participate in a test, then we do not have 95 percent participation.

To gain a true picture of students success at a center-based program, individual student progress should be measured consistently throughout the school year. Therefore, Berrien RESA does not feel that this report accurately reflects student progress.

Description

Berrien RESA operates three center-based programs, Blossomland Learning Center, Lighthouse Education Center and the Berrien County Juvenile Center. For complete program descriptions and curriculum information, please visit www.berrien-resa.org.

Student Achievement Data

Michigan Educational Assessment Program (MEAP) English Language Arts/Reading

Grade 3

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2009-10	<10	89.8%	<10	<10	<10	<10	<10
All Students	2010-11	<10	86.8%	<10	<10	<10	<10	<10
Male	2009-10	<10	87.9%	<10	<10	<10	<10	<10
Male	2010-11	<10	84.3%	<10	<10	<10	<10	<10
Black or African American	2010-11	<10	74.7%	<10	<10	<10	<10	<10
Two or More Races	2010-11	<10	86.4%	<10	<10	<10	<10	<10
White	2009-10	<10	92.7%	<10	<10	<10	<10	<10
White	2010-11	<10	90.4%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	71%	<10	<10	<10	<10	<10
Students with Disabilities	2010-11	<10	62.1%	<10	<10	<10	<10	<10
Economically Disadvantaged	2010-11	<10	80.2%	<10	<10	<10	<10	<10

Grade 4

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2009-10	<10	84.1%	<10	<10	<10	<10	<10
All Students	2010-11	<10	84.1%	<10	<10	<10	<10	<10
Black or African American	2010-11	<10	69.1%	<10	<10	<10	<10	<10
Two or More Races	2010-11	<10	83.6%	<10	<10	<10	<10	<10
Female	2010-11	<10	87%	<10	<10	<10	<10	<10
Male	2009-10	<10	82.1%	<10	<10	<10	<10	<10
Male	2010-11	<10	81.3%	<10	<10	<10	<10	<10
White	2009-10	<10	88.9%	<10	<10	<10	<10	<10
White	2010-11	<10	88.5%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	58%	<10	<10	<10	<10	<10
Students with Disabilities	2010-11	<10	54.2%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	75.7%	<10	<10	<10	<10	<10
Economically Disadvantaged	2010-11	<10	76.1%	<10	<10	<10	<10	<10

Student Achievement Data

Michigan Educational Assessment Program (MEAP) English Language Arts/Reading

Grade 5

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2009-10	<10	85.2%	<10	<10	<10	<10	<10
All Students	2010-11	<10	85.1%	<10	<10	<10	<10	<10
Male	2009-10	<10	83.5%	<10	<10	<10	<10	<10
Male	2010-11	<10	82.6%	<10	<10	<10	<10	<10
White	2009-10	<10	89.8%	<10	<10	<10	<10	<10
White	2010-11	<10	89%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	57.6%	<10	<10	<10	<10	<10
Students with Disabilities	2010-11	<10	53%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	76.6%	<10	<10	<10	<10	<10
Economically Disadvantaged	2010-11	<10	77.4%	<10	<10	<10	<10	<10

Student Achievement Data

Michigan Educational Assessment Program (MEAP) English Language Arts/Reading

Grade 6	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
	All Students	2009-10	<10	87.7%	<10	<10	<10	<10	<10
	All Students	2010-11	<10	84%	<10	<10	<10	<10	<10
	Female	2009-10	<10	90%	<10	<10	<10	<10	<10
	Male	2009-10	<10	85.4%	<10	<10	<10	<10	<10
	Male	2010-11	<10	81.2%	<10	<10	<10	<10	<10
	Black or African American	2009-10	<10	75.8%	<10	<10	<10	<10	<10
	Black or African American	2010-11	<10	68.3%	<10	<10	<10	<10	<10
	Hispanic or Latino	2009-10	<10	82.3%	<10	<10	<10	<10	<10
	White	2009-10	<10	91.1%	<10	<10	<10	<10	<10
	White	2010-11	<10	88.8%	<10	<10	<10	<10	<10
	Students with Disabilities	2009-10	<10	59.9%	<10	<10	<10	<10	<10
	Students with Disabilities	2010-11	<10	48.5%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	81.1%	<10	<10	<10	<10	<10	
Economically Disadvantaged	2010-11	<10	75.6%	<10	<10	<10	<10	<10	

Student Achievement Data

Michigan Educational Assessment Program (MEAP) English Language Arts/Reading

Grade 7	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
	All Students	2009-10	40%	82%	<10	<10	<10	<10	<10
	All Students	2010-11	<10	79%	<10	<10	<10	<10	<10
	Female	2010-11	<10	83.3%	<10	<10	<10	<10	<10
	Male	2009-10	<10	79.6%	<10	<10	<10	<10	<10
	Male	2010-11	<10	75%	<10	<10	<10	<10	<10
	Black or African American	2009-10	<10	64.4%	<10	<10	<10	<10	<10
	Black or African American	2010-11	<10	60%	<10	<10	<10	<10	<10
	Hispanic or Latino	2010-11	<10	71.6%	<10	<10	<10	<10	<10
	White	2009-10	<10	87.3%	<10	<10	<10	<10	<10
	White	2010-11	<10	84.4%	<10	<10	<10	<10	<10
	Students with Disabilities	2009-10	<10	48%	<10	<10	<10	<10	<10
	Students with Disabilities	2010-11	<10	36.3%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	72.4%	<10	<10	<10	<10	<10	
Economically Disadvantaged	2010-11	<10	68.6%	<10	<10	<10	<10	<10	

Student Achievement Data

Michigan Educational Assessment Program (MEAP) English Language Arts/Reading

Grade 8	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
		All Students	2009-10	100%	83.4%	38.9%	11.1%	27.8%	50%
	All Students	2010-11	100%	81.9%	30%	10%	20%	50%	20%
	Female	2009-10	<10	87.5%	<10	<10	<10	<10	<10
	Female	2010-11	<10	86.1%	<10	<10	<10	<10	<10
	Male	2009-10	100%	79.4%	42.9%	14.3%	28.6%	50%	7.1%
	Male	2010-11	<10	77.8%	<10	<10	<10	<10	<10
	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	90.5%	<10	<10	<10	<10	<10
	Black or African American	2009-10	<10	70.9%	<10	<10	<10	<10	<10
	Black or African American	2010-11	<10	67.4%	<10	<10	<10	<10	<10
	Hispanic or Latino	2009-10	<10	76.5%	<10	<10	<10	<10	<10
	Hispanic or Latino	2010-11	<10	74.5%	<10	<10	<10	<10	<10
	White	2009-10	100%	86.9%	54.5%	9.1%	45.5%	36.4%	9.1%
	White	2010-11	<10	85.9%	<10	<10	<10	<10	<10
	Students with Disabilities	2009-10	100%	48.6%	43.8%	12.5%	31.3%	43.8%	12.5%
	Students with Disabilities	2010-11	100%	43%	30%	10%	20%	50%	20%
	Economically Disadvantaged	2009-10	100%	75%	50%	16.7%	33%	41.7%	8.3%
	Economically Disadvantaged	2010-11	<10	72.7%	<10	<10	<10	<10	<10
	Limited English Proficient	2010-11	<10	55.8%	<10	<10	<10	<10	<10

Student Achievement Data

Michigan Educational Assessment Program (MEAP) Mathematics

Grade 3

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2009-10	<10	94.8%	<10	<10	<10	<10	<10
All Students	2010-11	<10	95.3%	<10	<10	<10	<10	<10
Male	2009-10	<10	94.8%	<10	<10	<10	<10	<10
Male	2010-11	<10	95.3%	<10	<10	<10	<10	<10
Black or African American	2010-11	<10	88.6%	<10	<10	<10	<10	<10
Two or More Races	2010-11	<10	95.8%	<10	<10	<10	<10	<10
White	2009-10	<10	96.9%	<10	<10	<10	<10	<10
White	2010-11	<10	97.1%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	87.8%	<10	<10	<10	<10	<10
Students with Disabilities	2010-11	<10	88.7%	<10	<10	<10	<10	<10
Economically Disadvantaged	2010-11	<10	92.7%	<10	<10	<10	<10	<10

Grade 4

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2009-10	<10	92.3%	<10	<10	<10	<10	<10
All Students	2010-11	<10	91.5%	<10	<10	<10	<10	<10
Black or African American	2010-11	<10	81.2%	<10	<10	<10	<10	<10
Two or More Races	2010-11	<10	90.9%	<10	<10	<10	<10	<10
Female	2010-11	<10	91.6%	<10	<10	<10	<10	<10
Male	2009-10	<10	91.6%	<10	<10	<10	<10	<10
Male	2010-11	<10	91.3%	<10	<10	<10	<10	<10
White	2009-10	<10	95.1%	<10	<10	<10	<10	<10
White	2010-11	<10	94.3%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	80%	<10	<10	<10	<10	<10
Students with Disabilities	2010-11	<10	77.5%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	87.8%	<10	<10	<10	<10	<10
Economically Disadvantaged	2010-11	<10	86.9%	<10	<10	<10	<10	<10

Student Achievement Data

Michigan Educational Assessment Program (MEAP) Mathematics

Grade 5	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
	All Students	2009-10	<10	79.5%	<10	<10	<10	<10	<10
	All Students	2010-11	<10	79.5%	<10	<10	<10	<10	<10
	Male	2009-10	<10	79.4%	<10	<10	<10	<10	<10
	Male	2010-11	<10	79.7%	<10	<10	<10	<10	<10
	White	2009-10	<10	84.3%	<10	<10	<10	<10	<10
	White	2010-11	<10	85.1%	<10	<10	<10	<10	<10
	Students with Disabilities	2009-10	<10	52.8%	<10	<10	<10	<10	<10
	Students with Disabilities	2010-11	<10	50.2%	<10	<10	<10	<10	<10
	Economically Disadvantaged	2009-10	<10	69.8%	<10	<10	<10	<10	<10
Economically Disadvantaged	2010-11	<10	70.2%	<10	<10	<10	<10	<10	

Student Achievement Data

Michigan Educational Assessment Program (MEAP) Mathematics

Grade 6	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
	All Students	2009-10	<10	82%	<10	<10	<10	<10	<10
	All Students	2010-11	<10	84.5%	<10	<10	<10	<10	<10
	Female	2009-10	<10	83%	<10	<10	<10	<10	<10
	Male	2009-10	<10	81.1%	<10	<10	<10	<10	<10
	Male	2010-11	<10	82.9%	<10	<10	<10	<10	<10
	Black or African American	2009-10	<10	62.3%	<10	<10	<10	<10	<10
	Black or African American	2010-11	<10	68.9%	<10	<10	<10	<10	<10
	Hispanic or Latino	2009-10	<10	<10	<10	<10	<10	<10	<10
	White	2009-10	<10	87.5%	<10	<10	<10	<10	<10
	White	2010-11	<10	88.8%	<10	<10	<10	<10	<10
	Students with Disabilities	2009-10	<10	52.3%	<10	<10	<10	<10	<10
	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	72.5%	<10	<10	<10	<10	<10	
Economically Disadvantaged	2010-11	<10	76.5%	<10	<10	<10	<10	<10	

Student Achievement Data

Michigan Educational Assessment Program (MEAP)

Mathematics

Grade 7	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
	All Students	2009-10	40%	82.2%	<10	<10	<10	<10	<10
	All Students	2010-11	<10	84.6%	<10	<10	<10	<10	<10
	Female	2010-11	<10	86.3%	<10	<10	<10	<10	<10
	Male	2009-10	<10	81.7%	<10	<10	<10	<10	<10
	Male	2010-11	<10	82.9%	<10	<10	<10	<10	<10
	Black or African American	2009-10	<10	62.6%	<10	<10	<10	<10	<10
	Black or African American	2010-11	<10	68.2%	<10	<10	<10	<10	<10
	Hispanic or Latino	2010-11	<10	79.4%	<10	<10	<10	<10	<10
	White	2009-10	<10	87.6%	<10	<10	<10	<10	<10
	White	2010-11	<10	89.1%	<10	<10	<10	<10	<10
	Students with Disabilities	2009-10	<10	51.2%	<10	<10	<10	<10	<10
	Students with Disabilities	2010-11	<10	51.4%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	72.4%	<10	<10	<10	<10	<10	
Economically Disadvantaged	2010-11	<10	76.4%	<10	<10	<10	<10	<10	

Student Achievement Data

Michigan Educational Assessment Program (MEAP)

Mathematics

Grade 8	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
	All Students	2009-10	100%	70.3%	22.2%	5.6%	16.7%	44.4%	33.3%
All Students	2010-11	100%	78%	30%	10%	20%	40%	30%	
Female	2009-10	<10	70.6%	<10	<10	<10	<10	<10	
Female	2010-11	<10	78.1%	<10	<10	<10	<10	<10	
Male	2009-10	100%	70%	21.4%	7.1%	14.3%	42.9%	35.7%	
Male	2010-11	<10	77.8%	<10	<10	<10	<10	<10	
Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	90.8%	<10	<10	<10	<10	<10	
Black or African American	2009-10	<10	44.7%	<10	<10	<10	<10	<10	
Black or African American	2010-11	<10	56.6%	<10	<10	<10	<10	<10	
Hispanic or Latino	2009-10	<10	59.1%	<10	<10	<10	<10	<10	
Hispanic or Latino	2010-11	<10	69.8%	<10	<10	<10	<10	<10	
White	2009-10	100%	77.1%	36.4%	9.1%	27.3%	45.5%	18.2%	
White	2010-11	<10	83.6%	<10	<10	<10	<10	<10	
Students with Disabilities	2009-10	100%	31.6%	25%	6.3%	18.8%	43.8%	31.3%	
Students with Disabilities	2010-11	100%	43.5%	30%	10%	20%	40%	30%	
Economically Disadvantaged	2009-10	100%	56.3%	16.7%	8.3%	8.3%	41.7%	41.7%	
Economically Disadvantaged	2010-11	<10	66.9%	<10	<10	<10	<10	<10	
Limited English Proficient	2010-11	<10	56.3%	<10	<10	<10	<10	<10	

Student Achievement Data

Michigan Educational Assessment Program (MEAP) Science

Grade 5	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
	All Students	2009-10	<10	81%	<10	<10	<10	<10	<10
	All Students	2010-11	<10	78.1%	<10	<10	<10	<10	<10
	Male	2009-10	<10	80.8%	<10	<10	<10	<10	<10
	Male	2010-11	<10	77.5%	<10	<10	<10	<10	<10
	White	2009-10	<10	87.5%	<10	<10	<10	<10	<10
	White	2010-11	<10	85.5%	<10	<10	<10	<10	<10
	Students with Disabilities	2009-10	<10	60.7%	<10	<10	<10	<10	<10
	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10
	Economically Disadvantaged	2009-10	<10	70.6%	<10	<10	<10	<10	<10
Economically Disadvantaged	2010-11	<10	66.6%	<10	<10	<10	<10	<10	

Student Achievement Data

Michigan Educational Assessment Program (MEAP) Science

Grade 8	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
	All Students	2009-10	100%	75.9%	33.3%	5.6%	27.8%	38.9%	27.8%
All Students	2010-11	100%	78.1%	10%	10%	0%	70%	20%	
Female	2009-10	<10	77%	<10	<10	<10	<10	<10	
Female	2010-11	<10	79.4%	<10	<10	<10	<10	<10	
Male	2009-10	100%	74.9%	35.7%	7.1%	28.6%	35.7%	28.6%	
Male	2010-11	<10	79.6%	<10	<10	<10	<10	<10	
Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	87.9%	<10	<10	<10	<10	<10	
Black or African American	2009-10	<10	50%	<10	<10	<10	<10	<10	
Black or African American	2010-11	<10	56.4%	<10	<10	<10	<10	<10	
Hispanic or Latino	2009-10	<10	65%	<10	<10	<10	<10	<10	
Hispanic or Latino	2010-11	<10	68.6%	<10	<10	<10	<10	<10	
White	2009-10	100%	83.1%	45.5%	9.1%	36.4%	27.3%	27.3%	
White	2010-11	<10	84.1%	<10	<10	<10	<10	<10	
Students with Disabilities	2009-10	100%	42.3%	37.5%	6.3%	31.3%	31.3%	31.3%	
Students with Disabilities	2010-11	100%	44.3%	10%	10%	0%	70%	20%	
Economically Disadvantaged	2009-10	100%	63.1%	50%	8.3%	41.7%	16.7%	33.3%	
Economically Disadvantaged	2010-11	<10	66.7%	<10	<10	<10	<10	<10	
Limited English Proficient	2010-11	<10	48.2%	<10	<10	<10	<10	<10	

Student Achievement Data

Michigan Merit Exam (MME) English Language Arts/Reading

Grade 11	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
	All Students	2009-10	<10	65.2%	<10	<10	<10	<10	<10
	All Students	2010-11	90.9%	63.4%	10%	0%	10%	30%	60%
	Female	2009-10	<10	68%	<10	<10	<10	<10	<10
	Female	2010-11	<10	66%	<10	<10	<10	<10	<10
	Male	2009-10	<10	62.3%	<10	<10	<10	<10	<10
	Male	2010-11	90%	60.8%	<10	<10	<10	<10	<10
	Black or African American	2009-10	<10	34.8%	<10	<10	<10	<10	<10
	American Indian or Alaska Native	2009-10	<10	59.1%	<10	<10	<10	<10	<10
	White	2009-10	<10	71.5%	<10	<10	<10	<10	<10
	White	2010-11	<10	70.1%	<10	<10	<10	<10	<10
	Students with Disabilities	2009-10	<10	23.6%	<10	<10	<10	<10	<10
	Students with Disabilities	2010-11	90.9%	24.1%	10%	0%	10%	30%	60%
Economically Disadvantaged	2009-10	<10	48.5%	<10	<10	<10	<10	<10	
Economically Disadvantaged	2010-11	<10	46.6%	<10	<10	<10	<10	<10	

Student Achievement Data

Michigan Merit Exam (MME) Mathematics

Grade 11	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
	All Students	2009-10	<10	50.4%	<10	<10	<10	<10	<10
	All Students	2010-11	90.9%	52%	10%	0%	10%	0%	90%
	Female	2009-10	<10	48.3%	<10	<10	<10	<10	<10
	Female	2010-11	<10	50.9%	<10	<10	<10	<10	<10
	Male	2009-10	<10	52.5%	<10	<10	<10	<10	<10
	Male	2010-11	90%	53.1%	<10	<10	<10	<10	<10
	Black or African American	2009-10	<10	19%	<10	<10	<10	<10	<10
	American Indian or Alaska Native	2009-10	<10	38.3%	<10	<10	<10	<10	<10
	White	2009-10	<10	57.9%	<10	<10	<10	<10	<10
	White	2010-11	<10	59.3%	<10	<10	<10	<10	<10
	Students with Disabilities	2009-10	<10	11.2%	<10	<10	<10	<10	<10
	Students with Disabilities	2010-11	90.9%	11.4%	10%	0%	10%	30%	90%
Economically Disadvantaged	2009-10	<10	30.4%	<10	<10	<10	<10	<10	
Economically Disadvantaged	2010-11	<10	32.3%	<10	<10	<10	<10	<10	

Student Achievement Data

MI Access - Functional Independence Mathematics

Grade 3

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2009-10	<10	76.4%	<10	<10	<10	<10
All Students	2010-11	<10	74.7%	<10	<10	<10	<10
Male	2009-10	<10	78.9%	<10	<10	<10	<10
Male	2010-11	<10	75.3%	<10	<10	<10	<10
White	2009-10	<10	79.3%	<10	<10	<10	<10
White	2010-11	<10	77.1%	<10	<10	<10	<10
Black or African American	2010-11	<10	65.7%	<10	<10	<10	<10
Female	2010-11	<10	73.5%	<10	<10	<10	<10

Grade 4

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2010-11	<10	82.9%	<10	<10	<10	<10
Male	2010-11	<10	84.3%	<10	<10	<10	<10
White	2010-11	<10	84.3%	<10	<10	<10	<10
Hispanic or Latino	2010-11	<10	87%	<10	<10	<10	<10

Grade 6

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2010-11	<10	80.4%	<10	<10	<10	<10
Male	2010-11	<10	82.9%	<10	<10	<10	<10
White	2010-11	<10	82.9%	<10	<10	<10	<10
Black or African American	2010-11	<10	74.7%	<10	<10	<10	<10

Student Achievement Data

MI Access - Functional Independence Mathematics

Grade 7

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2009-10	<10	70.9%	<10	<10	<10	<10
All Students	2010-11	<10	71.7%	<10	<10	<10	<10
Male	2009-10	<10	72.2%	<10	<10	<10	<10
Male	2010-11	<10	75.3%	<10	<10	<10	<10
White	2009-10	<10	74.9%	<10	<10	<10	<10
White	2010-11	<10	75.3%	<10	<10	<10	<10
Black or African American	2009-10	<10	61.9%	<10	<10	<10	<10
Black or African American	2010-11	<10	61.6%	<10	<10	<10	<10
Female	2009-10	<10	68.7%	<10	<10	<10	<10
Female	2010-11	<10	69.7%	<10	<10	<10	<10
Hispanic or Latino	2010-11	<10	69.6%	<10	<10	<10	<10

Grade 8

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2009-10	<10	81.1%	<10	<10	<10	<10
All Students	2010-11	<10	79%	<10	<10	<10	<10
Male	2009-10	<10	82.1%	<10	<10	<10	<10
Male	2010-11	<10	80.7%	<10	<10	<10	<10
Black or African American	2009-10	<10	74.8%	<10	<10	<10	<10
Black or African American	2010-11	<10	72.7%	<10	<10	<10	<10
Female	2010-11	<10	76%	<10	<10	<10	<10
Hispanic or Latino	2010-11	<10	72.8%	<10	<10	<10	<10
White	2010-11	<10	82.1%	<10	<10	<10	<10

Grade 11

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2010-11	<10	68.7%	<10	<10	<10	<10
Female	2010-11	<10	65.1%	<10	<10	<10	<10
Male	2010-11	<10	70.8%	<10	<10	<10	
Black or African American	2010-11	<10	49.7%	<10	<10	<10	
White	2010-11	<10	75.9%	<10	<10	<10	<10

Student Achievement Data

MI Access - Functional Independence Science

Grade 8

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2009-10	<10	52.2%	<10	<10	<10	<10
All Students	2010-11	100%	44.9%	20%	10%	10%	80%
Male	2009-10	<10	53.5%	<10	<10	<10	<10
Male	2010-11	<10	47.9%	<10	<10	<10	<10
Black or African American	2009-10	<10	34.8%	<10	<10	<10	<10
Black or African American	2010-11	<10	32.2%	<10	<10	<10	<10
Female	2010-11	<10	39.8%	<10	<10	<10	<10
Hispanic or Latino	2010-11	<10	28.9%	<10	<10	<10	<10
White	2010-11	<10	51.8%	<10	<10	<10	<10

Grade 11

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2010-11	<10	59.2%	<10	<10	<10	<10
Female	2010-11	<10	58.1%	<10	<10	<10	<10
Male	2010-11	<10	59.8%	<10	<10	<10	
Black or African American	2010-11	<10	31.4%	<10	<10	<10	
White	2010-11	<10	70.5%	<10	<10	<10	<10

Student Achievement Data

MI Access - Supported Independence English Language Arts

Grade 3	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
	All Students	2009-10	<10	81.3%	<10	<10	<10	<10
	All Students	2010-11	<10	85.2%	<10	<10	<10	<10
	Female	2009-10	<10	83.7%	<10	<10	<10	<10
	Female	2010-11	<10	85.6%	<10	<10	<10	<10
	Male	2009-10	<10	82.9%	<10	<10	<10	<10
	Male	2010-11	<10	85%	<10	<10	<10	<10
	Black or African American	2009-10	<10	80.1%	<10	<10	<10	<10
	Black or African American	2010-11	<10	85%	<10	<10	<10	<10
	White	2009-10	<10	80.6%	<10	<10	<10	<10
White	2010-11	<10	85.9%	<10	<10	<10	<10	

Grade 4	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
	All Students	2009-10	<10	79.3%	<10	<10	<10	<10
	All Students	2010-11	<10	77.8%	<10	<10	<10	<10
	Female	2010-11	<10	77.2%	<10	<10	<10	<10
	Male	2009-10	<10	79.5%	<10	<10	<10	<10
	Male	2010-11	<10	78.1%	<10	<10	<10	<10
	Black or African American	2009-10	<10	77.9%	<10	<10	<10	<10
	Black or African American	2010-11	<10	74.6%	<10	<10	<10	<10
	White	2009-10	<10	79.4%	<10	<10	<10	<10
	Two or More Races	2010-11	<10	<10	<10	<10	<10	<10

Student Achievement Data

MI Access - Supported Independence English Language Arts

Grade 5	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
	All Students	2009-10	<10	72.4%	<10	<10	<10	<10
	All Students	2010-11	<10	75.2%	<10	<10	<10	<10
	Female	2009-10	<10	69.4%	<10	<10	<10	<10
	Female	2010-11	<10	74%	<10	<10	<10	<10
	Male	2009-10	<10	74.1%	<10	<10	<10	<10
	Male	2010-11	<10	75.7%	<10	<10	<10	<10
	Black or African American	2009-10	<10	79.1%	<10	<10	<10	<10
	Black or African American	2010-11	<10	74.2%	<10	<10	<10	<10
White	2009-10	<10	70.7%	<10	<10	<10	<10	
White	2010-11	<10	73.6%	<10	<10	<10	<10	

Grade 6	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
	All Students	2009-10	<10	81.6%	<10	<10	<10	<10
	All Students	2010-11	<10	77.8%	<10	<10	<10	<10
	Female	2009-10	<10	80.9%	<10	<10	<10	<10
	Female	2010-11	<10	78.4%	<10	<10	<10	<10
	Male	2009-10	<10	82%	<10	<10	<10	<10
	Male	2010-11	<10	77.5%	<10	<10	<10	<10
	Black or African American	2009-10	<10	77.5%	<10	<10	<10	<10
	Black or African American	2010-11	<10	75.5%	<10	<10	<10	<10
White	2010-11	<10	79.6%	<10	<10	<10	<10	

Student Achievement Data

MI Access - Supported Independence English Language Arts

Grade 7

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2009-10	<10	81.4%	<10	<10	<10	<10
All Students	2010-11	<10	78.7%	<10	<10	<10	<10
Female	2009-10	<10	87.4%	<10	<10	<10	<10
Female	2010-11	<10	81.9%	<10	<10	<10	<10
Male	2009-10	<10	78.1%	<10	<10	<10	<10
Male	2010-11	<10	77%	<10	<10	<10	<10
Black or African American	2009-10	<10	82.3%	<10	<10	<10	
Black or African American	2010-11	<10	77.8%	<10	<10	<10	<10
White	2009-10	<10	82.3%	<10	<10	<10	<10
White	2010-11	<10	79.3%	<10	<10	<10	<10

Grade 8

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2009-10	<10	79.6%	<10	<10	<10	<10
All Students	2010-11	100%	80.4%	100%	72.7%	27.3%	0%
Female	2009-10	<10	83.5%	<10	<10	<10	<10
Female	2010-11	<10	84.3%	<10	<10	<10	<10
Male	2009-10	<10	77.5%	<10	<10	<10	<10
Male	2010-11	<10	78.1%	<10	<10	<10	<10
Black or African American	2009-10	<10	79.1%	<10	<10	<10	<10
Black or African American	2010-11	<10	83.9%	<10	<10	<10	<10
White	2009-10	<10	79.8%	<10	<10	<10	<10
White	2010-11	<10	80.5%	<10	<10	<10	<10

Student Achievement Data

MI Access - Supported Independence English Language Arts

Grade 11	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
	All Students	2009-10	100%	76.8%	90%	70%	20%	10%
	All Students	2010-11	<10	80.5%	90%	70%	20%	10%
	Female	2010-11	<10	83.5%	<10	<10	<10	<10
	Male	2009-10	100%	78.2%	90%	70%	20%	10%
	Male	2010-11	<10	78.8%	<10	<10	<10	<10
	Black or African American	2009-10	<10	81%	<10	<10	<10	<10
	Black or African American	2010-11	<10	79.4%	<10	<10	<10	<10
	White	2009-10	<10	74.4%	<10	<10	<10	<10
White	2010-11	<10	81.9%	<10	<10	<10	<10	

MI Access - Supported Independence Mathematics

Grade 3	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
	All Students	2009-10	<10	87.2%	<10	<10	<10	<10
	All Students	2010-11	<10	87.5%	<10	<10	<10	<10
	Female	2009-10	<10	84.9%	<10	<10	<10	<10
	Female	2010-11	<10	90.1%	<10	<10	<10	<10
	Male	2009-10	<10	88.3%	<10	<10	<10	<10
	Male	2010-11	<10	86.4%	<10	<10	<10	<10
	Black or African American	2009-10	<10	88.1%	<10	<10	<10	<10
	Black or African American	2010-11	<10	86.4%	<10	<10	<10	<10
	White	2009-10	<10	86.2%	<10	<10	<10	<10
White	2010-11	<10	88.2%	<10	<10	<10	<10	

Student Achievement Data

MI Access - Supported Independence Mathematics

Grade 4

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2009-10	<10	90.2%	<10	<10	<10	<10
All Students	2010-11	<10	83.4%	<10	<10	<10	<10
Female	2010-11	<10	85.7%	<10	<10	<10	<10
Male	2009-10	<10	91%	<10	<10	<10	<10
Male	2010-11	<10	82.3%	<10	<10	<10	<10
Black or African American	2009-10	<10	89.3%	<10	<10	<10	<10
Black or African American	2010-11	<10	81.6%	<10	<10	<10	<10
White	2009-10	<10	87.9%	<10	<10	<10	<10
Two or More Races	2010-11	<10	<10	<10	<10	<10	<10

Grade 5

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2009-10	<10	85.9%	<10	<10	<10	<10
All Students	2010-11	<10	84.6%	<10	<10	<10	<10
Female	2009-10	<10	85.3%	<10	<10	<10	<10
Female	2010-11	<10	84.7%	<10	<10	<10	<10
Male	2009-10	<10	86.1%	<10	<10	<10	<10
Male	2010-11	<10	84.5%	<10	<10	<10	<10
Black or African American	2009-10	<10	85.2%	<10	<10	<10	<10
Black or African American	2010-11	<10	84.7%	<10	<10	<10	<10
White	2009-10	<10	85.1%	<10	<10	<10	<10
White	2010-11	<10	83.5%	<10	<10	<10	<10

Student Achievement Data

MI Access - Supported Independence Mathematics

Grade 6

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2009-10	<10	88.2%	<10	<10	<10	<10
All Students	2010-11	<10	85.9%	<10	<10	<10	<10
Female	2009-10	<10	89%	<10	<10	<10	<10
Female	2010-11	<10	84.1%	<10	<10	<10	<10
Male	2009-10	<10	87.9%	<10	<10	<10	<10
Male	2010-11	<10	86.9%	<10	<10	<10	<10
Black or African American	2009-10	<10	84.7%	<10	<10	<10	<10
Black or African American	2010-11	<10	79.6%	<10	<10	<10	<10
White	2010-11	<10	88.1%	<10	<10	<10	<10

Grade 7

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2009-10	<10	87.2%	<10	<10	<10	<10
All Students	2010-11	<10	83.5%	<10	<10	<10	<10
Female	2009-10	<10	89.2%	<10	<10	<10	<10
Female	2010-11	<10	83.6%	<10	<10	<10	<10
Male	2009-10	<10	86.1%	<10	<10	<10	<10
Male	2010-11	<10	83.4%	<10	<10	<10	<10
Black or African American	2009-10	<10	86.6%	<10	<10	<10	
Black or African American	2010-11	<10	82.1%	<10	<10	<10	<10
White	2009-10	<10	87.6%	<10	<10	<10	<10
White	2010-11	<10	85.1%	<10	<10	<10	<10

Student Achievement Data

MI Access - Supported Independence Mathematics

Grade 8

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2009-10	<10	87.4%	<10	<10	<10	<10
All Students	2010-11	100%	88.1%	100%	63.6%	36.4%	0%
Female	2009-10	<10	89.3%	<10	<10	<10	<10
Female	2010-11	<10	87%	<10	<10	<10	<10
Male	2009-10	<10	86.3%	<10	<10	<10	<10
Male	2010-11	<10	88.8%	<10	<10	<10	<10
Black or African American	2009-10	<10	88%	<10	<10	<10	<10
Black or African American	2010-11	<10	88.5%	<10	<10	<10	<10
White	2009-10	<10	87.9%	<10	<10	<10	<10
White	2010-11	<10	88.4%	<10	<10	<10	<10

Grade 11

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2009-10	100%	83.2%	80%	30%	50%	20%
All Students	2010-11	<10	86.2%	90%	70%	20%	10%
Female	2010-11	<10	87.9%	<10	<10	<10	<10
Male	2009-10	100%	86%	80%	30%	50%	20%
Male	2010-11	<10	85.1%	<10	<10	<10	<10
Black or African American	2009-10	<10	84%	<10	<10	<10	<10
Black or African American	2010-11	<10	83%	<10	<10	<10	<10
White	2009-10	<10	83.1%	<10	<10	<10	<10
White	2010-11	<10	87.7%	<10	<10	<10	<10

Student Achievement Data

MI Access - Supported Independence Science

Grade 5	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
	All Students	2009-10	<10	76.1%	<10	<10	<10	<10
	All Students	2010-11	<10	78.2%	<10	<10	<10	<10
	Female	2009-10	<10	75.9%	<10	<10	<10	<10
	Female	2010-11	<10	79.7%	<10	<10	<10	<10
	Male	2009-10	<10	76.2%	<10	<10	<10	<10
	Male	2010-11	<10	77.5%	<10	<10	<10	<10
	Black or African American	2009-10	<10	75.4%	<10	<10	<10	<10
	Black or African American	2010-11	<10	74.6%	<10	<10	<10	<10
White	2009-10	<10	76.4%	<10	<10	<10	<10	
White	2010-11	<10	78.6%	<10	<10	<10	<10	

Grade 8	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
	All Students	2009-10	<10	74.3%	<10	<10	<10	<10
	All Students	2010-11	100%	73.5%	90.9%	27.3%	63.6%	9.1%
	Female	2009-10	<10	82.1%	<10	<10	<10	<10
	Female	2010-11	<10	75.4%	<10	<10	<10	<10
	Male	2009-10	<10	70%	<10	<10	<10	<10
	Male	2010-11	<10	72.3%	<10	<10	<10	<10
	Black or African American	2009-10	<10	72.9%	<10	<10	<10	<10
	Black or African American	2010-11	<10	77.8%	<10	<10	<10	<10
	White	2009-10	<10	74.8%	<10	<10	<10	<10
	White	2010-11	<10	74.3%	<10	<10	<10	<10

Student Achievement Data

MI Access - Supported Independence Science

Grade 11	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
	All Students	2009-10	100%	77.7%	70%	0%	70%	30%
	All Students	2010-11	<10	84.2%	<10	<10	<10	<10
	Female	2010-11	<10	88.3%	<10	<10	<10	<10
	Male	2009-10	100%	78.9%	70%	0%	70%	30%
	Male	2010-11	<10	81.8%	<10	<10	<10	<10
	Black or African American	2009-10	<10	77.2%	<10	<10	<10	<10
	Black or African American	2010-11	<10	83%	<10	<10	<10	<10
	White	2009-10	<10	77.9%	<10	<10	<10	<10
White	2010-11	<10	85.1%	<10	<10	<10	<10	

MI Access - Participation English Language Arts

Grade 3	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
	All Students	2009-10	<10	69.2%	<10	<10	<10	<10
	All Students	2010-11	91.7%	61.4%	63.6%	9.1%	54.5%	36.4%
	Female	2009-10	<10	63.6%	<10	<10	<10	<10
	Female	2010-11	<10	63.6%	<10	<10	<10	<10
	Male	2009-10	<10	71.9%	<10	<10	<10	<10
	Male	2010-11	<10	60.3%	<10	<10	<10	<10
	Black or African American	2009-10	<10	64.3%	<10	<10	<10	<10
	Black or African American	2010-11	<10	65.2%	<10	<10	<10	<10
	Hispanic or Latino	2010-11	<10	80%	<10	<10	<10	<10
	White	2009-10	<10	71.9%	<10	<10	<10	<10
	White	2010-11	<10	59.6%	<10	<10	<10	<10

Student Achievement Data

MI Access - Participation English Language Arts

Grade 4

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2009-10	<10	62.4%	<10	<10	<10	<10
All Students	2010-11	<10	63.9%	<10	<10	<10	<10
Female	2009-10	<10	65.1%	<10	<10	<10	<10
Female	2010-11	<10	67.3%	<10	<10	<10	<10
Male	2009-10	<10	60.8%	<10	<10	<10	<10
Male	2010-11	<10	62.3%	<10	<10	<10	<10
Black or African American	2009-10	<10	60.2%	<10	<10	<10	<10
Black or African American	2010-11	<10	66.2%	<10	<10	<10	<10
Asian, Native Hawaiian or Pacific Islander	2009-10	<10	83.3%	<10	<10	<10	<10
White	2009-10	<10	63.2%	<10	<10	<10	<10
White	2010-11	<10	64.1%	<10	<10	<10	<10

Grade 5

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2009-10	<10	62.1%	<10	<10	<10	<10
All Students	2010-11	<10	56.9%	<10	<10	<10	<10
Female	2009-10	<10	61.8%	<10	<10	<10	<10
Female	2010-11	<10	55%	<10	<10	<10	<10
Male	2009-10	<10	62.3%	<10	<10	<10	<10
Male	2010-11	<10	57.9%	<10	<10	<10	<10
Black or African American	2009-10	<10	60.7%	<10	<10	<10	<10
Black or African American	2010-11	<10	61.2%	<10	<10	<10	<10
Asian, Native Hawaiian or Pacific Islander	2009-10	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian or Pacific Islander	2010-11	<10	<10	n/a	n/a	n/a	n/a
White	2009-10	<10	62.4%	<10	<10	<10	<10
White	2010-11	<10	56%	<10	<10	<10	<10

Student Achievement Data

MI Access - Participation English Language Arts

Grade 6	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
	All Students	2009-10	<10	56.4%	<10	<10	<10	<10
	All Students	2010-11	<10	60.6%	<10	<10	<10	<10
	Female	2009-10	<10	54.1%	<10	<10	<10	<10
	Female	2010-11	<10	56.3%	<10	<10	<10	<10
	Male	2009-10	<10	57.8%	<10	<10	<10	<10
	Male	2010-11	<10	63.4%	<10	<10	<10	<10
	Black or African American	2009-10	<10	65.2%	<10	<10	<10	<10
	Black or African American	2010-11	<10	53.8%	<10	<10	<10	<10
	White	2009-10	<10	56.6%	<10	<10	<10	<10
	White	2010-11	<10	59.1%	<10	<10	<10	<10
Asian, Native Hawaiian or Pacific Islander	2009-10	<10	<10	<10	<10	<10	<10	

Grade 7	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
	All Students	2009-10	<10	63.3%	<10	<10	<10	<10
	All Students	2010-11	<10	60.6%	<10	<10	<10	<10
	Female	2009-10	<10	60.8%	<10	<10	<10	<10
	Female	2010-11	<10	60.9%	<10	<10	<10	<10
	Male	2009-10	<10	64.7%	<10	<10	<10	<10
	Male	2010-11	<10	60.5%	<10	<10	<10	<10
	Black or African American	2009-10	<10	58.9%	<10	<10	<10	<10
	Black or African American	2010-11	<10	50.8%	<10	<10	<10	<10
	White	2009-10	<10	64.2%	<10	<10	<10	<10
	White	2010-11	<10	63.5%	<10	<10	<10	<10

Student Achievement Data

MI Access - Participation English Language Arts

Grade 8	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
	All Students	2009-10	<10	59%	<10	<10	<10	<10
	All Students	2010-11	<10	60.9%	<10	<10	<10	<10
	Female	2009-10	<10	62.4%	<10	<10	<10	<10
	Female	2010-11	<10	55.6%	<10	<10	<10	<10
	Male	2009-10	<10	56.8%	<10	<10	<10	<10
	Male	2010-11	<10	64.1%	<10	<10	<10	<10
	Black or African American	2009-10	<10	68.8%	<10	<10	<10	<10
	Black or African American	2010-11	<10	61.3%	<10	<10	<10	<10
	White	2009-10	<10	56.9%	<10	<10	<10	<10
White	2010-11	<10	60.3%	<10	<10	<10	<10	

Grade 11	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
	All Students	2009-10	<10	68.9%	<10	<10	<10	<10
	All Students	2010-11	<10	68.7%	<10	<10	<10	<10
	Female	2009-10	<10	61.5%	<10	<10	<10	<10
	Female	2010-11	<10	60.9%	<10	<10	<10	<10
	Male	2009-10	<10	74%	<10	<10	<10	<10
	Male	2010-11	<10	73%	<10	<10	<10	<10
	Asian, Native Hawaiian or Pacific Islander	2010-11	<10	<10	<10	<10	<10	<10
	Black or African American	2009-10	<10	68.7%	<10	<10	<10	<10
	Black or African American	2010-11	<10	68%	<10	<10	<10	<10
	Hispanic or Latino	2009-10	<10	<10	<10	<10	<10	<10
	White	2009-10	<10	70.7%	<10	<10	<10	<10
	White	2010-11	<10	71.9%	<10	<10	<10	<10
	Two or More Races	2009-10	<10	<10	<10	<10	<10	<10

Student Achievement Data

MI Access - Participation Mathematics

Grade 3

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2009-10	<10	70.7%	<10	<10	<10	<10
All Students	2010-11	91.7%	66.6%	81.8%	0%	81.8%	18.2%
Female	2009-10	<10	63.9%	<10	<10	<10	<10
Female	2010-11	<10	64.9%	<10	<10	<10	<10
Male	2009-10	<10	74%	<10	<10	<10	<10
Male	2010-11	<10	67.4%	<10	<10	<10	<10
Black or African American	2009-10	<10	70.7%	<10	<10	<10	<10
Black or African American	2010-11	<10	68.5%	<10	<10	<10	<10
Hispanic or Latino	2010-11	<10	68%	<10	<10	<10	<10
White	2009-10	<10	71.4%	<10	<10	<10	<10
White	2010-11	<10	66.9%	<10	<10	<10	<10

Grade 4

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2009-10	<10	64.4%	<10	<10	<10	<10
All Students	2010-11	<10	66.9%	<10	<10	<10	<10
Female	2009-10	<10	64.3%	<10	<10	<10	<10
Female	2010-11	<10	64.5%	<10	<10	<10	<10
Male	2009-10	<10	64.4%	<10	<10	<10	<10
Male	2010-11	<10	68%	<10	<10	<10	<10
Black or African American	2009-10	<10	64.3%	<10	<10	<10	<10
Black or African American	2010-11	<10	66.2%	<10	<10	<10	<10
Asian, Native Hawaiian or Pacific Islander	2009-10	<10	91.7%	<10	<10	<10	<10
White	2009-10	<10	63%	<10	<10	<10	<10
White	2010-11	<10	68.9%	<10	<10	<10	<10

Student Achievement Data

MI Access - Participation

Mathematics

Grade 5	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
	All Students	2009-10	<10	58.8%	<10	<10	<10	<10
	All Students	2010-11	<10	55.2%	<10	<10	<10	<10
	Female	2009-10	<10	55.3%	<10	<10	<10	<10
	Female	2010-11	<10	51.8%	<10	<10	<10	<10
	Male	2009-10	<10	60.8%	<10	<10	<10	<10
	Male	2010-11	<10	57%	<10	<10	<10	<10
	Black or African American	2009-10	<10	57.1%	<10	<10	<10	<10
	Black or African American	2010-11	<10	56.3%	<10	<10	<10	<10
	Asian, Native Hawaiian or Pacific Islander	2009-10	<10	<10	<10	<10	<10	<10
	Asian, Native Hawaiian or Pacific Islander	2010-11	<10	<10	<10	<10	<10	<10
	White	2009-10	<10	59.3%	<10	<10	<10	<10
	White	2010-11	<10	59.6%	<10	<10	<10	<10

Grade 6	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
	All Students	2009-10	<10	47.3%	<10	<10	<10	<10
	All Students	2010-11	<10	58.1%	<10	<10	<10	<10
	Female	2009-10	<10	45.9%	<10	<10	<10	<10
	Female	2010-11	<10	57.1%	<10	<10	<10	<10
	Male	2009-10	<10	48.1%	<10	<10	<10	<10
	Male	2010-11	<10	58.8%	<10	<10	<10	<10
	Black or African American	2009-10	<10	43.8%	<10	<10	<10	<10
	Black or African American	2010-11	<10	60.3%	<10	<10	<10	<10
	White	2009-10	<10	47.9%	<10	<10	<10	<10
	White	2010-11	<10	60.6%	<10	<10	<10	<10
	Asian, Native Hawaiian or Pacific Islander	2009-10	<10	<10	<10	<10	<10	<10

Student Achievement Data

MI Access - Participation

Mathematics

Grade 7

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2009-10	<10	47.1%	<10	<10	<10	<10
All Students	2010-11	<10	51.7%	<10	<10	<10	<10
Female	2009-10	<10	44.6%	<10	<10	<10	<10
Female	2010-11	<10	48.2%	<10	<10	<10	<10
Male	2009-10	<10	48.5%	<10	<10	<10	<10
Male	2010-11	<10	53.9%	<10	<10	<10	<10
Black or African American	2009-10	<10	45.2%	<10	<10	<10	<10
Black or African American	2010-11	<10	46%	<10	<10	<10	<10
White	2009-10	<10	47.2%	<10	<10	<10	<10
White	2010-11	<10	51.7%	<10	<10	<10	<10

Grade 8

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2009-10	<10	48.3%	<10	<10	<10	<10
All Students	2010-11	<10	52.5%	<10	<10	<10	<10
Female	2009-10	<10	45.5%	<10	<10	<10	<10
Female	2010-11	<10	43.9%	<10	<10	<10	<10
Male	2009-10	<10	50.3%	<10	<10	<10	<10
Male	2010-11	<10	57.5%	<10	<10	<10	<10
Black or African American	2009-10	<10	51.9%	<10	<10	<10	<10
Black or African American	2010-11	<10	54.1%	<10	<10	<10	<10
White	2009-10	<10	47.8%	<10	<10	<10	<10
White	2010-11	<10	49.4%	<10	<10	<10	<10

Student Achievement Data

MI Access - Participation Mathematics

Grade 11	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
	All Students	2009-10	<10	55.2%	<10	<10	<10	<10
	All Students	2010-11	<10	56.7%	<10	<10	<10	<10
	Female	2009-10	<10	49.7%	<10	<10	<10	<10
	Female	2010-11	<10	50.9%	<10	<10	<10	<10
	Male	2009-10	<10	59.1%	<10	<10	<10	<10
	Male	2010-11	<10	59.8%	<10	<10	<10	<10
	Asian, Native Hawaiian or Pacific Islander	2010-11	<10	<10	<10	<10	<10	<10
	Black or African American	2009-10	<10	56.9%	<10	<10	<10	<10
	Black or African American	2010-11	<10	62.2%	<10	<10	<10	<10
	Hispanic or Latino	2009-10	<10	<10	<10	<10	<10	<10
	White	2009-10	<10	55.4%	<10	<10	<10	<10
	White	2010-11	<10	55.7%	<10	<10	<10	<10
Two or More Races	2009-10	<10	<10	<10	<10	<10	<10	

MI Access - Participation Science

Grade 5	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
	All Students	2009-10	<10	67.7%	<10	<10	<10	<10
	All Students	2010-11	<10	65.9%	<10	<10	<10	<10
	Female	2009-10	<10	63.3%	<10	<10	<10	<10
	Female	2010-11	<10	72.7%	<10	<10	<10	<10
	Male	2009-10	<10	68.6%	<10	<10	<10	<10
	Male	2010-11	<10	62.2%	<10	<10	<10	<10
	Black or African American	2009-10	<10	62.8%	<10	<10	<10	<10
	Black or African American	2010-11	<10	71.1%	<10	<10	<10	<10
	Asian, Native Hawaiian or Pacific Islander	2009-10	<10	<10	<10	<10	<10	<10
	Asian, Native Hawaiian or Pacific Islander	2010-11	<10	<10	<10	<10	<10	<10
	White	2009-10	<10	68.8%	<10	<10	<10	<10
	White	2010-11	<10	63.3%	<10	<10	<10	<10

Student Achievement Data

MI Access - Participation Science

Grade 8

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2009-10	<10	66.8%	<10	<10	<10	<10
All Students	2010-11	<10	69.2%	<10	<10	<10	<10
Female	2009-10	<10	63.4%	<10	<10	<10	<10
Female	2010-11	<10	62.1%	<10	<10	<10	<10
Male	2009-10	<10	69.1%	<10	<10	<10	<10
Male	2010-11	<10	73.4%	<10	<10	<10	<10
Black or African American	2009-10	<10	68.4%	<10	<10	<10	<10
Black or African American	2010-11	<10	66.1%	<10	<10	<10	<10
White	2009-10	<10	66.5%	<10	<10	<10	<10
White	2010-11	<10	63.3%	<10	<10	<10	<10

Grade 11

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2009-10	<10	46.3%	<10	<10	<10	<10
All Students	2010-11	<10	44.8%	<10	<10	<10	<10
Female	2009-10	<10	45.5%	<10	<10	<10	<10
Female	2010-11	<10	40%	<10	<10	<10	<10
Male	2009-10	<10	47%	<10	<10	<10	<10
Male	2010-11	<10	47.5%	<10	<10	<10	<10
Asian, Native Hawaiian or Pacific Islander	2010-11	<10	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	52.2%	<10	<10	<10	<10
Black or African American	2010-11	<10	49.3%	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	<10	<10	<10	<10	<10
White	2009-10	<10	46%	<10	<10	<10	<10
White	2010-11	<10	46.3%	<10	<10	<10	<10
Two or More Races	2009-10	<10	<10	<10	<10	<10	<10

Student Achievement Data

MEAP Access Reading

Grade 6	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
	All Students	2009-10	<10	48.3%	<10	<10	<10	<10	<10
	Male	2009-10	<10	47.8%	<10	<10	<10	<10	<10
	Black or African American	2009-10	<10	39.1%	<10	<10	<10	<10	<10
	Economically Disadvantaged	2009-10	<10	44.3%	<10	<10	<10	<10	<10

MEAP Access Mathematics

Grade 6	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
	All Students	2009-10	<10	47.7%	<10	<10	<10	<10	<10
	Male	2009-10	<10	48.5%	<10	<10	<10	<10	<10
	Black or African American	2009-10	<10	46.4%	<10	<10	<10	<10	<10
	Economically Disadvantaged	2009-10	<10	48.1%	<10	<10	<10	<10	<10

Adequate Yearly Progress Detail Reporting

The Federal No Child Left Behind Act requires schools to test a minimum of 95 percent of enrolled students in a state assessment test aligned with state standards to meet Adequate Yearly Progress (AYP). The US Department of Education has agreed to allow students who took the Participation and Supported Independence MI-Access assessments to be counted as “participating in assessment” for the purpose of calculating the minimum 95 percent. None of our programs met the 95 percent participation rate.*

Subject	% Tested (Goal 95%)	% Proficient for AYP
All Students		
State		
English Language Arts/Reading	98.9%	93.7%
Mathematics	98.6%	94.4%
District		
English Language Arts/Reading	94.5%	14.8%
Mathematics	94.5%	14.8%
Black or African American		
State		
English Language Arts/Reading	96.8%	87.7%
Mathematics	96.4%	88.9%
District		
English Language Arts/Reading	94.9%	12.5%
Mathematics	92.3%	12.9%
American Indian or Alaska Native		
State		
English Language Arts/Reading	98.4%	92.1%
Mathematics	98.1%	93.4%
Asian, Native Hawaiian or Pacific Islander		
State		
English Language Arts/Reading	100.5%	96.5%
Mathematics	99.3%	97.4%
District		
English Language Arts/Reading	<30	<30
Mathematics	<30	<30
Hispanic or Latino		
State		
English Language Arts/Reading	98.3%	91.7%
Mathematics	98.1%	93.4%
District		
English Language Arts/Reading	<30	<30
Mathematics	<30	<30

Subject	% Tested (Goal 95%)	% Proficient for AYP
White		
State		
English Language Arts/Reading	99.4%	95.1%
Mathematics	99.2%	95.6%
District		
English Language Arts/Reading	95.1%	17.1%
Mathematics	95.1%	17.1%
Two or More Races		
State		
English Language Arts/Reading	99.2%	94.1%
Mathematics	99%	94.9%
District		
English Language Arts/Reading	<30	<30
Mathematics	<30	<30
Limited English Proficient		
State		
English Language Arts/Reading	99%	85.3%
Mathematics	98.2%	91.2%
Students with Disabilities		
State		
English Language Arts/Reading	97.8%	72.9%
Mathematics	97.6%	78.9%
District		
English Language Arts/Reading	94.5%	14%
Mathematics	94.5%	14%
Economically Disadvantaged		
State		
English Language Arts/Reading	98.4%	90.4%
Mathematics	98.1%	91.9%
District		
English Language Arts/Reading	92.4%	20.8%
Mathematics	90.9%	23.1%

*Subgroups being measured in this report typically have less than 10 students. Should there be a variance in the number of students counted in the groups from year to year, the change in proficiency will be reflected as a dramatic drop or increase; skewing the true proficiency of our students. Additionally, because the subgroups are so small, it is highly likely that attendance requirements will not be met. For example, in a group of 10 students, if one student does not participate in a test, then we do not have 95 percent participation.

To gain a true picture of students success at a center-based program, individual student progress should be measured consistently throughout the school year. Therefore, Berrien RESA does not feel that this report accurately reflects student progress.

Graduation Rate

<i>Graduation Rate (High Schools Only)</i>	<i>Goal=80%</i>
<i>All Students</i>	
<i>State</i>	75.96%
<i>Black or African American</i>	
<i>State</i>	57.97%
<i>American Indian or Alaska Native</i>	
<i>State</i>	65.87%
<i>Hispanic or Latino</i>	
<i>State</i>	63.52%
<i>Asian, Native Hawaiian or Pacific Islander</i>	
<i>State</i>	87.07%
<i>White</i>	
<i>State</i>	82.04%
<i>Two or More Races</i>	
<i>State</i>	66.55%
<i>Limited English Proficient</i>	
<i>State</i>	83.13%
<i>Students with Disabilities</i>	
<i>State</i>	58.68%
<i>Economically Disadvantaged</i>	
<i>State</i>	66.59%

Attendance Rate

<i>Attendance Rate</i>	<i>Goal=90%</i>
<i>All Students</i>	
<i>State</i>	94.9%
<i>Black or African American</i>	
<i>State</i>	91.9%
<i>American Indian or Alaska Native</i>	
<i>State</i>	94%
<i>Asian, Native Hawaiian or Pacific Islander</i>	
<i>State</i>	96.6%
<i>Hispanic or Latino</i>	
<i>State</i>	94.2%
<i>White</i>	
<i>State</i>	95.6%
<i>Two or More Races</i>	
<i>State</i>	94.7%
<i>Limited English Proficient</i>	
<i>State</i>	94.8%
<i>Students with Disabilities</i>	
<i>State</i>	93.4%
<i>Economically Disadvantaged</i>	
<i>State</i>	93.4%

All data is base on students enrolled for a full academic year.
 More information regarding AYP can be found at <http://www.michigan.gov/mde/>

Michigan AYP Objectives

Michigan Annual AYP Objectives for Reading/English Language Arts

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

School AYP Status

Berrien RESA's AYP Status

<i>AYP ELA/ Reading Status</i>	<i>AYP Mathematics Status</i>	<i>AYP Overall Status</i>	<i>District Improvement Status</i>	<i>Years in Improvement</i>
<i>Not Met</i>	<i>Not Met</i>	<i>Not Met</i>	<i>n/a</i>	<i>0</i>

<i>School/Building</i>	<i>Title 1 Status</i>	<i>AYP ELA/ Reading Status</i>	<i>AYP Mathematics Status</i>	<i>AYP Overall Status</i>	<i>Education Yes Report Card Grade</i>	<i>School Improvement Status</i>	<i>Years in Improvement</i>
<i>Berrien County Juvenile Center</i>	<i>No</i>	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>	<i>No Grade*</i>	<i>n/a</i>	<i>0</i>
<i>Blossomland Learning Center</i>	<i>No</i>	<i>Not Met</i>	<i>Not Met</i>	<i>Not Met</i>	<i>No Grade*</i>	<i>n/a</i>	<i>0</i>
<i>Lighthouse Education Center</i>	<i>No</i>	<i>Not Met</i>	<i>Not Met</i>	<i>Not Met</i>	<i>No Grade*</i>	<i>n/a</i>	<i>0</i>

***Center-based cognitively impaired programs no longer receive letter grades.**

School-Level Teacher Quality Report

	<i>Other</i>	<i>B.A.</i>	<i>M.A.</i>	<i>Ph.D</i>
<i>Professional Qualification of All Public Elementary and Secondary School Teachers in the School</i>	0	52	70	0

Professional qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors degrees or Masters degrees) or the percentage of fully certified teachers. The Teacher Quality Report does not include professional ancillary staff that work at BLC or LEC.

<i>Percentage of Public Elementary and Secondary School Teacher in the School with Emergency Certification</i>	3.8%
<i>Percentage of Core Academic Subject and Secondary School Classes not Taught by Highly Qualified Teachers</i>	0%

Michigan Report Card for the National Assessment of Education Progress

NAEP 2009 Mathematics Results

Grade 4

Reporting Group	Percent of Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
<u>National Lunch Program Eligibility</u>					
Eligible	43	36	47	16	1
Not Eligible	56	11	40	40	9
Info. not Available	x	x	x	x	x
<u>Race Ethnicity</u>					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer./ Pacif Isl.	3	13	32	36	19
American Indian	1	x	x	x	x
Unclassified	1	x	x	x	x
<u>Student Classified as Having a Disability</u>					
SD	12	42	39	17	2
Not SD	88	19	44	31	6
<u>Student is an English Language Learner</u>					
ELL	3	48	40	11	1
Not ELL	97	21	43	31	5

x Reporting standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. Source: U.S. Department of Education. Institute for Education Sciences. National Center for education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Michigan Report Card for the National Assessment of Education Progress

NAEP 2009 Mathematics Results

Grade 8

<i>Reporting Group</i>	<i>Percent of Students</i>	<i>Percent Below Basic</i>	<i>Percent Basic</i>	<i>Percent Proficient</i>	<i>Percent Advanced</i>
<i>All Students</i>	100	32	37	24	7
<i>Male</i>	51	31	37	24	8
<i>Female</i>	49	33	38	24	5
<i>National Lunch Program Eligibility</i>					
<i>Eligible</i>	38	50	37	12	1
<i>Not Eligible</i>	62	21	38	31	10
<i>Info. not Available</i>	x	x	x	x	x
<i>Race Ethnicity</i>					
<i>White</i>	74	23	40	29	8
<i>Black</i>	18	68	27	4	1
<i>Hispanic</i>	5	38	45	15	2
<i>Asian Amer./ Pacif Isl.</i>	2	11	30	31	28
<i>American Indian</i>	1	x	x	x	x
<i>Unclassified</i>	x	x	x	x	x
<i>Student Classified as Having a Disability</i>					
<i>SD</i>	10	75	22	2	1
<i>Not SD</i>	90	27	39	27	7
<i>Student is an English Language Learner</i>					
<i>ELL</i>	2	58	32	10	0
<i>Not ELL</i>	98	32	37	24	7

x Reporting standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. Source: U.S. Department of Education. Institute for Education Sciences. National Center for education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Michigan Report Card for the National Assessment of Education Progress

NAEP 2009 Reading Results

Grade 4

<i>Reporting Group</i>	<i>Percent of Students</i>	<i>Percent Below Basic</i>	<i>Percent Basic</i>	<i>Percent Proficient</i>	<i>Percent Advanced</i>
<i>All Students</i>	100	36	34	23	6
<i>Male</i>	50	39	35	21	5
<i>Female</i>	50	32	34	26	8
<i>National Lunch Program Eligibility</i>					
<i>Eligible</i>	43	52	37	13	2
<i>Not Eligible</i>	57	24	36	31	10
<i>Info. not Available</i>	#	x	x	x	x
<i>Race Ethnicity</i>					
<i>White</i>	71	28	63	28	8
<i>Black</i>	19	65	24	7	1
<i>Hispanic</i>	5	49	34	15	2
<i>Asian Amer./ Pacif Isl.</i>	3	21	37	25	17
<i>American Indian</i>	1	x	x	x	x
<i>Unclassified</i>	1	x	x	x	x
<i>Student Classified as Having a Disability</i>					
<i>SD</i>	10	66	24	8	3
<i>Not SD</i>	90	32	36	25	7
<i>Student is an English Language Learner</i>					
<i>ELL</i>	3	65	26	9	1
<i>Not ELL</i>	97	35	35	24	7

x Reporting standards not met.

Rounds to zero.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. Source: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Reading Assessment.

Michigan Report Card for the National Assessment of Education Progress

NAEP 2009 Reading Results Grade 8

Reporting Group	Percent of Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
<u>National Lunch Program Eligibility</u>					
Eligible	37	44	41	14	1
Not Eligible	62	18	42	36	4
Info. not Available	#	x	x	x	x
<u>Race Ethnicity</u>					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer./ Pacif Isl.	2	x	x	x	x
American Indian	1	x	x	x	x
Unclassified	1	x	x	x	x
<u>Student Classified as Having a Disability</u>					
SD	9	73	22	4	#
Not SD	91	23	43	30	3
<u>Student is an English Language Learner</u>					
ELL	2	60	33	8	#
Not ELL	98	27	42	28	3

x Reporting standards not met.

Rounds to zero.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. Source: U.S. Department of Education. Institute for Education Sciences. National Center for education Statistics. National Assessment Program (NAEP) 2009 Reading Assessment.

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Individual Education Plan (IEP) Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math Reading	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505

This is a publication of



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