

**Academic and Functional Performance Summary**

**Student Name:** \_\_\_\_\_ **District:** \_\_\_\_\_

**Birthdate:** \_\_\_\_\_ **Date Completed:** \_\_\_\_\_

**Completed By:** \_\_\_\_\_ **Anticipated Exit:** \_\_\_\_\_

**Summary of academic achievement and functional performance:**

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**Accommodations/Modifications/Assistive Technology used to achieve success in high school:**

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**Student's Post-secondary Goals: (from IEP dated: \_\_\_\_\_ )**

Adult Living: As an adult, where do you want to live?

Career/Employment: As an adult, what kind of work do you want to do?

Community Participation: As an adult, what hobbies and activities do you want to have?

Post-secondary education training: After high school, what additional education and training do you want?

**Recommendations to Assist Student in meeting Post-Secondary Goals:**

Employment:

Post-Secondary Education:

Independent Living Skills:

**Student Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**This form is used to:**

Comply with the requirement for a "Summary of Performance" in IDEA 2004, Sec. 614(c)(5)(B)(ii).

The Summary of Performance:

- a. Provides information to students who are graduating with a general education diploma to assist them in meeting their post-secondary goals; and
- b. Provides information to students who are leaving school because they exceed the age of eligibility for a free appropriate public education (end of year in which they turn 26) to assist them in meeting their post-secondary goals.

**Directions:**

1. Complete top portion of form.
2. Write a summary of the student's academic achievement and functional performance. This statement may include:
  - How the student's disability has affected the student's academic achievement and functional performance and progress in the general education curriculum;
  - The student's academic and functional strengths;
  - The results of the student's vocational and transitional assessments;
  - The results of the student's most recent state or district assessments;
  - The results of any college entrance examinations;
  - The results of the most recent special education evaluation of the student;
  - Whether the student is graduating with a general education diploma or Certificate of Completion;
  - When available and appropriate, attach any other documentation regarding student's academic achievement and functional performance (i.e., evaluations, test results, progress reports).
3. List accommodations, modifications, and uses of assistive technology that have helped the student achieve success in high school.
4. List the student's post-secondary goals from the student's most current IEP.
5. Write any recommendations for assisting, supporting, and/or accommodating the student in meeting the student's post-secondary goals after the student exits from K-12 education. These recommendations may include accommodating the student's disability in the workplace, post-secondary education setting, community participation, independent living, etc.
6. Student signature and date indicating receipt of a copy of Summary of Performance.