

Nontraditional Information

The term *Nontraditional Careers* refers to jobs that have been traditionally filled by one gender. Nontraditional occupations are occupations for which individuals from one gender comprise less than 25% of the individuals employed. Examples are males in nursing and childcare and females in technologies and plumbing. Promoting nontraditional career opportunities opens doors for every individual. It breaks the mold of expectations and allows all learners to explore a wide range of career opportunities in an atmosphere free from stereotypes of gender and jobs. Women are more often the focus of nontraditional programs because the opportunity to earn higher wages exists in occupations that are commonly nontraditional for women. Although occupations that are commonly nontraditional for men often do not yield higher wages, they may provide increased job satisfaction and may yield a higher wage for them than their female counterparts working in the same career.

In Michigan, we are still following Classification of Instructional Program (CIP) codes since this is how data is reported on CATS (Career and Technical Education Information System).

For more information on nontraditional careers, click [nontraditional brochure](#)

For more information on the percentage of women working in a particular job title nationwide, click and go to # 13: <http://stats.bls.gov/cps/wlf-databook2005.htm>.

For information on Michigan labor data, use: <http://www.milmi.org>

Free posters on nursing are available at <http://www.discovernursing.com>.

Posters depicting women in seven jobs available for a charge at: <http://www.womentechstore.com/PostersThinkAgain.html>.

Students, parents and guidance counselors may be interested in completing self-sufficiency budget worksheets by clicking: <http://pathwaysmi.org>. Although wages seem very low, students can compare hourly wages and livable wages.

Academic support and career exploration activities are available via: netTrekker d.i This search engine is recommended by PDE. Each user (school, student or parent) will have to register for own password.

For ongoing equity resources, consider joining the National Alliance for Partnerships in Equity. The website address is: www.napequity.org

For more information or to contribute resources and successful practices, contact Norma Tims at (517) 241-2091 or timsn@michigan.gov.